

Shoscombe Church School Curriculum Overview 2024-2025

Cycle B - 2024 - 2025

| Cycle B 2022 - 2023 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------------------------------|--|---|--|--|---------------------------------|---|
| Whole School Theme | Our Local History | 3 Corners of the world | Leaders/ Power Who makes history? | | Blue Planet | Our Amazing world? |
| EYFS Theme | My Incredible World | Blast Off! | Dinosaur! | Once upon a time... | A life on the ocean wave | Garden Party |
| Whole School Core Values | Creativity and Wonder | Respect | Aspiration | Joy | Empathy | Resilience |
| PSHE theme (Jigsaw) | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| Fundamental British Values | Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith | | Democracy and The rule of law | | Individual liberty | |
| Whole School Key Events | Bath Literature Festival | Remembrance Anti-bullying Week Nativity, Performance and Carol Concert Christingle | World Children's Mental Health Week | World Book Day Science Week Beech Easter Performance | Art Week Musical Performance | Sports Day Leavers Events including Performance, Races and |
| Festivals and celebrations | Harvest | Bonfire night Remembrance day Diwali Advent St Lucia Festival Christmas | Chinese New Year | Mother's Day Easter | Father's Day | Summer solstice Eid |

Cycle B 2022 - 2023 History and Geography

| EYFS Breadth of Study | Understanding the world | Forest School Different types of homes | Forest School | Forest School Chinese New Year | Forest School ICT | Forest School Healthy Eating Sun Safe | Forest School African animals |
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| Year 1 & 2 Breadth of Study | History / Geography | Fossils and Mary Anning | Our United Kingdom | The Great Fire of London | | Local area and Hong Kong | Local Area and Galapagos Islands |
| | | Visit to Lyme Regis | | | | Orienteering | |
| Year 3&4 Breadth of Study | History / Geography | Stone Age | In depth study USA | Ancient Greeks | | Rivers and Waterfalls around the world | Where in the world..? (maps) Chelwood Visit |
| | | Visit to Stonehenge Walk to Stoney Littleton Longbarrow Orienteering | | | | | |
| Year 5&6 Breadth of Study | History / Geography | Bath Blitz: World War II | Kenya – A Changing Country | Mayan Civilisation | | Mountains and Water Cycle | Volcanoes and Earthquakes |
| | | Visit to Swindon Steam Museum | | | | | Orienteering Chelwood Visit |

Cycle B 2022 - 2023 Science

| EYFS Breadth of Study | Understanding the world | Forest School Different types of homes | Forest School | Forest School Chinese New Year | Forest School ICT | Forest School Healthy Eating Sun Safe | Forest School African animals |
|---------------------------|-------------------------|---|-----------------------------------|---|---|--|--|
| Year 1&2 Breadth of Study | Science | Animals Including Humans 'People and their Pets' | Seasonal Changes 'Weather Art' | Everyday Materials 'Brilliant Builders' | Plants 'Art and Nature' | Everyday Materials 'Exploring Changes' | Living Things and Their Habitats 'Habitats and Homes' |
| Year 3&4 Breadth of Study | Science | Rocks 'This Planet Rocks' | Light 'Shining the Light' | Animals including Humans 'Fit for Success' | Plants 'Greatly Green Growers' | Living Things and Their Habitats 'Habitat Helpers' | Animals including Humans 'The Circle of Life' |
| Year 5&6 Breadth of Study | Science | Properties of Materials 'Special Effects' | Earth and Space 'Space!' | Forces 'Welcome to Force Land' | Living Things and Their Habitats 'The Classification Code' | Evolution and Inheritance 'Survival of the Fittest' | Revision Block 'Sensational Science' |

Cycle B 2022 - 2023 Religious Education

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| EYFS Breadth of Study | RE | Unit 1: Special me – Who are we? Reverend Fisher - Harvest and St Francis | Unit 2: Special times – Christmas and Hanukkah. Reverend Fisher - Christmas and wedding | Unit 3: Special places – Church buildings and Synagogue Reverend Fisher - Puddles lends a paw | Unit 4: Special times – Easter and Passover Salvation Reverend Fisher - Easter | Unit 5: Special Stories - God God/Creation Reverend Fisher - Christening | Unit 6: Special stories – Jesus Incarnation |
| Year 1&2 Breadth of Study | RE | Unit 1.5: What do Jewish people believe about God and the Covenant? What do Christians believe about the people of God? People of God | How do Jewish people celebrate Hanukkah? What do Christians believe about incarnation? Incarnation | Unit 1.6: What do Jewish people believe about Torah? What do Christians believe about the Gospel? Gospel | What do Christians believe about salvation? Salvation | What do stories in the Bible teach Christians about God? People of God | KS1: Humanism How do Humanists view the world? - 3 lessons What do stories in the Bible teach Christians about God? - 3 lessons |
| Year 3&4 Breadth of Study | RE | Unit 2.1a: What do Jewish people believe about God and the Covenant? What do Christians believe about the people of God? People of God | Unit 2.1b: What does the Torah and Passover mean to Jewish people? What do Christians believe about incarnation? Incarnation | What do Christians believe about the Gospel? Gospel | What do Christians believe about salvation? Salvation | What do Christians believe about revelation? Kingdom of God | Unit 2.3: What do Hindu people believe about Deity? - 2 lessons Unit 2.3: What do Hindu people believe about Dharma and Atman? - 2 lessons LKS2:Humanism How do Humanists view the world? - 3 lessons |
| Year 5&6 Breadth of Study | RE | Unit 2.7a: What do Jewish people believe about God and the Covenant? What do Christians believe about the people of God? People of God | Unit 2.7b: What does the Torah and Passover mean to Jewish people? What do Christians believe about incarnation? Incarnation | What do Christians believe about the Gospel? Gospel | What do Christians believe about salvation? Salvation | What do Christians believe about revelation? Kingdom of God | Unit 2.9: What do Hindu people believe about Deity? - 2 lessons Unit 2.9: What do Hindu people believe about Dharma and Atman? - 2 lessons UKS2: Humanism How do Humanists view the world? - 3 lessons |

Cycle B 2022 - 2023 PSHE (Jigsaw)

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| EYFS Breadth of Study | PSHE | Jigsaw Scheme Being me in my word Yoga/Mindfulness | Jigsaw Scheme Celebrating differences Yoga/Mindfulness | Jigsaw Scheme Dreams and Goals Yoga/Mindfulness | Jigsaw Scheme Healthy Me Yoga/Mindfulness | Jigsaw Scheme Relationships Yoga/Mindfulness | Jigsaw Scheme Changing me Yoga/Mindfulness |
| Year 1&2 Breadth of Study | PSHE | Being me in my world Year 2 Unit | Celebrating Difference Year 2 Unit | Dreams and Goals Year 2 Unit | Healthy Me Year 2 Unit | Relationships Year 2 Unit | Changing me Year 2 Unit |
| Year 3&4 Breadth of Study | PSHE | Being me in my world Year 3 Unit | Celebrating differences Year 3 Unit | Dreams and goals Year 3 Unit | Healthy me Year 3 Unit | Relationships Year 3 Unit | Changing me Years 3 & 4 Units respectively |
| Year 5&6 Breadth of Study | PSHE | Being me in my world Year 6 Unit | Celebrating differences Year 6 Unit | Dreams and goals Year 6 Unit | Healthy me Year 6 Unit | Relationships Year 6 Unit | Changing me Years 5 & 6 Units respectively |

Cycle B 2022 - 2023 Art / Design Technology

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| EYFS Breadth of Study | Expressive Art and Design | Tiger masks Salt dough tea party food. | Nativity play props Firework pictures | Clay - characters from books | Vehicles modelling | Animal shadow puppets | Milk bottle Elmer Paper chain caterpillars Symmetrical butterfly prints. |
| | Cooking | Making bread | Planets out of fruit/vegetables | Salt dough creations | Transport biscuits | Fruit smoothies | Elmer - jelly and elephant sandwiches |
| Year 1&2 Breadth of Study | Art / DT | Collage, Shape, colour mixed materials Dinosaurs Harvest Cooking | <i>Sew What Heat bonded Applique</i> | Great Fire of London Paint, texture drama, layer, scale and movement. Painting fire and flames. | Large scale painting. | <i>Roly Poly Toy</i> | |
| Year 3&4 Breadth of Study | Art / DT | Collage - looking at foreground and background Harvest Cooking | <i>Sew What Quilting</i> | Greeks Painting, texture, drama scale and Movement | Painting and then painting with Mosaics | <i>Moving River Monster</i> | |
| Year 5&6 Breadth of Study | Art / DT | Collage -blitz looking at broken things Harvest Cooking | <i>Sew What Stitched Applique</i> | Painting, texture, drama scale and Movement Ancient Murals and wall art | Painting Mayan inspired symbols and making paint out of the environment. | <i>Make a Moving Buggy</i> | |

Cycle B 2022 - 2023 Music

| EYFS Breadth of Study | Music | Harvest Songs | Christmas songs | | Easter Songs | | |
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| Year 1&2 Breadth of Study | Performance Opportunities | Songs for harvest Celebration | Songs for Christingle Christmas Production | | Easter Service | Arts Week - Music Concert Opportunities for individual performers | |
| | Music Teaching | Curriculum focus: Elements of music Performance: singing Listening focus: Fantastic Zoology: Matthew Bates | Curriculum focus: Pitch, melody, structure Performance: Class performance (Singing Glockenspiel) Listening focus: - British composers | Curriculum focus: Rhythm, Dynamics Performance: singing Glockenspiel Listening focus: of baroque music Music to describe events | | Curriculum focus: Rhythm, pitch Performance: African Drumming Use knowledge of rhythm Listening focus: music from different countries | |
| Year 3&4 Breadth of Study | Performance Opportunities | Songs for harvest Celebration Class recorder piece | Songs for Christingle Christmas Carol Concert Opportunities for individual performers | | Class Play Easter Service | Arts Week - Music Concert Opportunities for individual performers | End of Term Service |
| | Music Teaching | Curriculum focus: Rhythm Performance: learning the recorder Rhythm and raps Listening focus: raps that teach and give a message | Curriculum focus: Performing Performance: Singing/recorder Listening focus: Different styles of music from America. | | Curriculum focus: Pitch, Timbre, structure Performance: Class production Listening focus: - Peter and the wolf - music that tells a story | Curriculum focus: Structure, Timbre Performance: class orch. Listening focus: Handel's water music, Vltava | |
| Year 5&6 Breadth of Study | Performance Opportunities | Songs for harvest Celebration Class recorder piece | Songs for Christingle Christmas Carol Concert Opportunities for individual performers | | Easter Service | Arts Week - Music Concert Opportunities for individual performers | Class production End of Term Service |
| | Music Teaching | | Curriculum focus: Performance: Class orchestra/ Singing African Drumming Listening focus: - Music from Kenya | Curriculum focus: Performance: Class orchestra/ Singing Listening focus: - music written for special occasions/royalty | Curriculum focus: Performance: Class orchestra Listening focus: - mayan music | | Curriculum focus: Performance: Production Listening focus: - Music from around the world Focus Japan |

Cycle B 2022 - 2023 Computing & e-safety

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| Year 1&2 Breadth of Study | Computing & e-safety | 1.1 Online safety 1.5 Maze Explorers 2.4 Questioning | 2.2 Online safety 1.6 Animated Story Books 2.7 Making Music | 2.3 Spreadsheets 1.3 Pictograms 2.8 Presenting ideas |
| Year 3&4 Breadth of Study | Computing & e-safety | 4.2 Online safety Coding (see separate breakdown) 4.3 Spreadsheets | 4.4 Writing for different audiences 4.5 Logo 4.6 Animation | 4.7 Effective Search 4.8 Hardware Investigators |
| Year 5&6 Breadth of Study | Computing & e-safety | 6.2 Online Safety Coding (see separate breakdown) 6.3 Spreadsheets | 6.4 Blogging 6.5 Text Adventures 6.6 Networks | 6.7 Quizzing |

Cycle B 2022 - 2023 French

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|--|------------|--|---|--|---|---|---|
| Year 3&4 Breadth of Study | MFL | Year 3 <u>Lessons 1, 2, 3, 4, 5</u> L1 - Revision - Numbers 0 - 10 - oui / non L2 - Revision - Greetings - How are you? L3 - Revision - Classroom Instructions L4 - Revision - What's your name? L5 - Revision - Greetings / Age | Year 3 <u>Lessons 8, 9, 10, 11, C2</u> L8 - Fruit L9 - Revision - Numbers 0 - 12 / Fruit (La chenille qui fait des trous) L10 - Days of the week L11 - Months of the year C2 - Letter to Father Christmas / Christmas in France | Year 4 <u>Lessons 1, 2, 6, 7</u> L1 - Revision of colours Body parts L2 - Describe body parts L6 - Snowman (body parts) drama L7 - French song (snowman) | Year 4 <u>Lessons 4, 5</u> Year 3 <u>E1, E2</u> L4 - Zoo animals / vowels/ alphabet L5 - Describe zoo animals Revision vowels verb être (to be) E1 - Easter traditions E2 - Make an Easter card | Year 4 <u>Lessons 16, 17</u> L16 - Hobbies L17 - Opinions about hobbies Using a dictionary | Year 4 <u>Lessons 19, 20</u> L19 - Revision of leisure activities / Transport Map of France / French cities L20 - Weather / What's in my suitcase? (clothing) Using a dictionary |
| Year 5&6 Breadth of Study | MFL | Year 5 Lessons 8, 9, 10 | Year 5 Lessons 11, 12, 13, 6 | Year 5 Lessons 14, 15, 19 | Year 5 Lessons 16, 17, 18 | Year 6 Lessons 14, 15, 16 | Year 6 Lessons 17, 18, 19 |

Cycle B 2022 to 2023 Drama

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| EYFS Breadth of Study | Drama | Harvest Songs <i>Reception</i> Watch and talk about dance and performance art, expressing their feelings and responses. Develop storylines in their pretend play. | Nativity Helicopter Story Theatre Experience: The Egg | | | | Class Assembly Sharing |
| Year 1&2 Breadth of Study | Performance Opportunities | | Pinocchio ? Christian Anderson / Owl the Pussy Cat (hot and cold areas) (five Plagues) pied piper. Venue: School | | | | |
| | Teaching | | | Class Assembly | | | Class Sharing Assembly |
| | Theatre Experience | | Theatre Trip whole school Bell and Sebastian - Bristol Old Vic | | | | |
| Year 3&4 Breadth of Study | Performance Opportunities | | | | Robin Hood (music line) | | |
| | Teaching | | Class Sharing Assembly | | Class Sharing Assembly | Poetry Slam | |
| | Theatre Experience | | The NutCracker Bristol Old Vic | | | | |
| Year 5&6 Breadth of Study | Performance Opportunities | | | | | | Dream On Music line |
| | Teaching | Class Sharing Assembly | | | Speak out Comp | Class Sharing Assembly | |
| | Theatre Experience | | The NutCracker Bristol Old Vic | | | | |

| EYF Breadth of Study | Physical developmen t | Fine motor Gross motor PE using Premier Sports planning Golden mile Multi Skills | Fine motor Gross motor PE using Premier Sports planning Golden mile Multi Skills | Fine motor Gross motor PE using Premier Sports planning Golden mile Gymnastics | Fine motor Gross motor PE using Premier Sports planning Golden mile Invasion Games Dance Dance | Fine motor Gross motor PE using Premier Sports planning Golden mile Athletics | Fine motor Gross motor PE using Premier Sports planning Golden mile Invasion Games |
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| Year 1&2 Breadth of Study | PE | Athletics Forest school | Invasion Games Dance Dance | Gymnastics | Invasion Games Forest school | Athletics Orienteering | Net and Wall |
| Year 3&4 Breadth of Study | PE | Invasion Games Orienteering | Invasion Games Dance Forest school | Gymnastics Swimming | Net and Wall Swimming | Athletics Dance | Striking and Fielding Forest school |
| Year 5&6 Breadth of Study | PE | Invasion Games Swimming | Invasion Games Dance Swimming | Gymnastics Dance | Net and Wall | Athletics Forest school Swimming | Striking and Fielding Forest school Orienteering |