

Shoscombe Church School Curriculum Overview 2020-2023

Cycle A - 2021 - 2022

Cycle A 2021 - 2022	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	Our Local History Who were my ancestors and Where do we live?	Celebrating Difference	Make a Mark		Natural World What makes are world wonderful and how can I care?	Location, location
EYFS Theme	Being Me in My World	Let's Celebrate	Here be dragons!	When I grow up...	The Ugly Bug Ball	Pole to Pole
Whole School Core Values	Creativity and Wonder	Respect	Aspiration	Joy	Empathy	Resilience
Fundamental British Values	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith		Democracy and The rule of law		Individual liberty	

Cycle A 2021 - 2022 History and Geography

EYFS Breadth of Study	Understanding the World	Welly walks and village visits timelines - now and then making bread pets	Welly walks and village visits christmas biscuits Christmas and my family traditions Elmer	Chinese New Year Materials ice investigations and changes Food from near and far	Mother's Day Easter	Father's Day	Summer solstice Eid Transition to next class
		Family Tree Old and new (timelines) Drawing simple maps The school and wider area of Dundry (Welly walks)	Autumn Detectives Watching the changing weather - simple recording Cooking - Gingerbread men. Diwali	Looking at the wider world - countries of the UK Chinese New Year			
Year 1& 2 Breadth of Study	History / Geography	Significant Places in our locality - mining and railway	Seasonal and daily weather patterns / Hot and Cold areas of the world	Significant Individuals- Queens		Simple map and basic fieldwork	Continents and Oceans
Year 3&4 Breadth of Study	History / Geography	Romans	Compare and contrast Italy and Bath	Ancient Egyptians		Environmental regions Antarctica	Compare two European regions
Year 5&6 Breadth of Study	History / Geography	Local History study – The Georgians in Bath and Bristol	The UK – compare and contrast 2 UK towns Liverpool and Bristol	Anglo Saxons and Vikings		Global Trade and Fair Trade	Rainforest / Brazil

Cycle A 2021 - 2022 Science

EYFS Breadth of Study	Understanding the World	Welly walks and village visits timelines - now and then making bread pets Using our senses to investigate materials In our locality Floating and sinking Making bread	Welly walks and village visits christmas biscuits Christmas and my family traditions Autumn Detectives Watching the changing weather - simple recording Cooking - Gingerbread men Investigating circuits	Chinese New Year Materials ice investigations and changes Food from near and far Investigating magnets	Forest School ICT	Forest School Healthy Eating Sun Safe	Forest School African animals
		<i>3-4years</i> Exploring natural materials Explore properties of materials What can I see? - vocabulary Own life story & family history Occupations Explore how things work Explore and talk about forces they can feel Differences between materials and changes <i>Reception</i> Name and describe people who are familiar to them Draw information from a simple map	<i>3-4years</i> Caring for the natural world Continue to develop positive attitudes about differences between people Know there are different countries and know differences <i>Reception</i> Talk about immediate members of their family and their community Understand some places are special to members of their community Recognise people have different beliefs and celebrate special times in different ways	<i>3-4years</i> <i>Reception</i> Understand the effect of changing seasons on the natural world around them.	<i>3-4years</i> <i>Reception</i> Comment on images of familiar situations from the past Compare and contrast figures form stories, including figures from the past	<i>3-4years</i> Planting seeds & care for plants Life cycles - plants and animals <i>Reception</i> Explore the natural world around them. Describe what they see, hear and feel whilst outside.	<i>3-4years</i> Caring for the natural environment and living things <i>Reception</i> Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live.
Year 1&2 Breadth of Study	Science	Everyday Materials (Y1)	Using our senses (Y1)	Everyday Materials (Y1)	The Apprentice Gardener (Y2)	The Apprentice Gardener (Y2)	Take Care (Y2)
		Our Changing World (Y1)		Our Changing World (Y1)		Our Changing World (Y1)	
Year 3&4 Breadth of Study	Science	The power of forces Lessons 1,2,3,4,5,6,7	In a state Lessons 1,2,3,4, 5, 7, 8	Good vibrations Lessons 1, 2, 3, 4, 5, 6, 7	How does your garden grow? Lessons 1, 2, 3, 4, 5, 6	How does your garden grow? Lessons 7, 8, 9, 10, 11, 12	Switched on Lessons 1, 2, 3, 4, 5, 6
		Our Changing World (Y3) Year 3 Lessons 1, 2 and 3 twice this term all together in one lesson Year 3 Lesson 4 once this term Year 3 Lesson 5 in early September		Our Changing World (Y3) Year 3 Lessons 1, 2 and 3 twice this term all together in one lesson Year 3 Lesson 4 once this term Year 3 Lesson 5 in early Spring		Our Changing World (Y3) Year 3 Lessons 1, 2 and 3 twice this term all together in one lesson Year 3 Lesson 4 once this term Year 3 Lesson 5 twice in Summer	
Year 5&6 Breadth of Study	Science	Light up your world Y6) Get sorted (Y5) Everyday Materials (Y5)		Danger! Low Voltage (Y6) Circle of Life (Y5) Reproduction in Plants and Animals (Y5)		Reproduction in Plants and Animals (Y5)	Body Health (Y6)
						Our Changing World (Y5)	

Cycle A 2021 - 2022 Religious Education

EYFS Breadth of Study	RE	Special Me Rev. Fisher - Harvest And St Francis	Special Timers 1 Rev. Fisher - Christmas and wedding.	Special Places Rev. Fisher - Puddles lends a paw.	Special Time 2 Rev. Fisher - Easter	Special Stories - God Rev. Fisher Christening	Special Stories - Jesus
Year 1&2 Breadth of Study	RE	What do Christians believe about God/creation/fall? God/Creation/Fall	What do Christians believe about incarnation? Incarnation	What do Christians believe about the Gospel? Gospel	What do Christians believe about salvation? Salvation	What do Christians believe about The Kingdom of God (Church)? Kingdom of God	Space for prayer, spirituality and festivals
Year 3&4 Breadth of Study	RE	What do Christians believe about God/creation/fall? God/Creation/Fall	What do Christians believe about incarnation? Incarnation	What do Christians believe about the Gospel? Gospel	Unit 7: What do Jewish people believe about God and the Covenant? - 2 lessons What do Christians believe about salvation? Salvation	What do Christians believe about The Kingdom of God (Church)? Kingdom of God	Unit 2: What do Muslim people believe about Islam and Imam?
Year 5&6 Breadth of Study	RE	What do Christians believe about God and Incarnation?	Was Jesus the Messiah?	What do Jewish people believe about God and the Covenant?	What does the Torah and Passover mean to Jewish people?	What do Muslim people believe about Islam and Imam?	Are Creation and Science contradictory or complementary?

Cycle A 2021 - 2022 PSHE (Jigsaw)

EYFS Breadth of Study	PSHE	Jigsaw Scheme Being me in my word Yoga/Mindfulness	Jigsaw Scheme Celebrating differences Yoga/Mindfulness	Jigsaw Scheme Dreams and Goals Yoga/Mindfulness	Jigsaw Scheme Healthy Me Yoga/Mindfulness	Jigsaw Scheme Relationships Yoga/Mindfulness	Jigsaw Scheme Changing me Yoga/Mindfulness
Year 1&2 Breadth of Study	PSHE	Being me in my world Year 1 unit	Celebrating Difference Year 1 unit	Dreams and Goals Year 1 unit	Healthy Me Year 1 unit	Relationships Year 1 unit	Changing me Year appropriate units
Year 3&4 Breadth of Study	PSHE	Being me in my world Year 4 Unit	Celebrating differences Year 4 Unit	Dreams and goals Year 4 Unit	Healthy me Year 4 Unit	Relationships Year 4 Unit	Changing me Year appropriate units
Year 5&6 Breadth of Study	PSHE	Being me in my world Year 5 unit	Celebrating differences Year 5 unit	Dreams and Goals Year 5 unit	Healthy Me Year 5 unit	Relationships Year 5 unit	Changing me Year appropriate units

Cycle A 2021 - 2022 Computing & e-safety

EYFS Breadth of Study	Computing & e-safety						
Year 1&2 Breadth of Study	Computing & e-safety	1.1 Online safety 2.5 Effective searching 1.4 Lego Builders 1.9 Technology outside school		1.2 Grouping and sorting 2.6 Creating pictures 1.8 Spreadsheets		1.7 Coding 2.1 Coding	
Year 3&4 Breadth of Study	Computing & e-safety	3.2 Online Safety 3.1 Coding 3.3 Spreadsheets (crash course)		3.4 Touch Typing 3.5 Email		3.6 Branching databases 3.7 Simulations 3.8 Graphing	
Year 5&6 Breadth of Study	Computing & e-safety	5.2 Online Safety 5.1 Coding 5.3 Spreadsheets		5.4 Databases 5.5 Game Creator		5.6 3D Modelling 5.7 Concept Maps	

Cycle A 2021 - 2022 Art / Design Technology

EYFS Breadth of Study	Expressive Art and Design	3-4yrs Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. <i>Reception</i> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their	3-4yrs Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.	3-4yrs Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc.			
-----------------------------	---------------------------------	---	--	--	--	--	--

		previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.					
Year 1&2 Breadth of Study	Art / DT	Community Clay Mining Community/ place Artist Anthony Gormely, Ted Holloway, Van Gough Harvest cooking fruit Salad	Boutique Hot and Cold Preserved in Ice Painting Colour/ Watercolour Melting Crayons	Collage to make architectural shape collage Exploring shape Model making		Teddy Bears PicNic Wraps and Drinks Electronics	Textiles
Year 3&4 Breadth of Study	Art / DT	School Award Trophies Romans Leonardo Da Vinci Animation Drawing Historical Statues. Harvest Cooking Bread Rolls	Water - Minerva Water colour Resist / Bubble Marking Turner	Pyramids Technical drawing 3D shape Elderflower Cordial (forest)		+ cooking for class picnic - Cheese straws and smoothies Electronics	Textiles
Year 5&6 Breadth of Study	Art / DT	Bust Georgians Political Satire Satirical illustrations Cartoon and comic strip Harvest cooking Apple Crumble	CityScape and Skyline Liverpool and Bristol Lowry Water Colour	Celtic knot Jewellery Design Technical Drawing		Electronics	Textiles Printed and sewn cushion cover + cooking for class picnic - cakes and biscuits for different dietary needs Textiles

Cycle A 2021 - 2022 Modern foreign Language (How we have organised la Jolie Ronde) Cycle A 2021 - 2022

Year 3&4 Breadth of Study	MFL		Year 3 Lessons 1, 2, 3, 4, 5, 6, 7		Year 4 Lessons 1, 2, 5, 9, 10, 14		Year 4 Lessons 8, 13, 15, 18
Year 5&6 Breadth of Study	MFL		Year 5 Lessons 1, 2, 3, 4, 5, 7		Year 6 Lessons 1, 3, 4, 5, 6		Year 6 Lessons 8, 9, 11, 12, 13, 14

Cycle A 2021 - 2022 Music

<p>EYFS Breadth of Study</p>	<p>Music</p>	<p>Harvest Songs</p> <p><i>3-4yrs</i> Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.</p> <p><i>Reception</i> Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Songs for Nativity</p>				
---	---------------------	--	---------------------------	--	--	--	--

Year 1&2 Breadth of Study	Performance Opportunities	Songs for harvest Celebration	Songs for Christingle Christmas Production		Easter Music concert Class performance		
	Music Teaching		Curriculum focus: Performance: singing Listening focus: - Storm , Vivaldi 4 seasons Composition:	Curriculum focus: Performance: singing Listening focus: Music from victorian era Composition:		Curriculum focus: Performance: class orch. Listening focus: Severn rhapsody (Finzi), music inspired by nature Composition:	Curriculum focus: Performance: African Drumming Listening focus: -songs from different countries Composition:
Year 3&4 Breadth of Study	Performance Opportunities	Songs for harvest Celebration Class recorder piece	Songs for Christingle Christmas Carol Concert Opportunities for individual performers		Class Play Easter Music concert Class orchestra		
	Music Teaching	Curriculum focus: Performance: Playing the recorder as a group Listening focus: - Carnival of the animals Composition:	Curriculum focus: Performance: Singing Listening focus: -adaptations of christmas carols (choral, brass vocal -pentatonix, instrumental) Composition: compose a melody and adapt it		Curriculum focus: Performance: class orchestra Listening focus: - Planets (Holst) Composition:	Curriculum focus: Performance: African Drumming Listening focus: music from around the world Composition:	
Year 5&6 Breadth of Study	Performance Opportunities	Songs for harvest Celebration Class recorder piece	Songs for Christingle Christmas Carol Concert Opportunities for individual performers		Easter Music concert Class orchestra		Class production
	Music Teaching	Curriculum focus: Performance: Playing the recorder as a group Listening focus: - Baroque and classical music Composition:		Curriculum focus: Performance: Class orchestra Listening focus: - performers who overcame (Stevie wonder, Lord Lokhraed Evelyn Glennie, Marilyn Baker, Tonny Iommi Composition:	Curriculum focus: Performance: Class orchestra Listening focus: - Planets (Holst) Composition:		Curriculum focus: Performance: Production Listening focus: - Music from around the world Focus Brazil Composition:

Cycle A 2021 - 2022 Drama

EYFS Breadth of Study	Drama	Harvest Songs <i>Reception</i> Watch and talk about dance and performance art, expressing their feelings and responses. Develop storylines in their pretend play.	Nativity				Class Assembly Sharing
Year 1&2 Breadth of Study	Performance Opportunities	Virtual planning/	Ugly Duckling Hans Christian Anderson / Owl the PussyCat (hot and cold areas) (five Plagues) pied piper. Venue: School Friday 19th Friday 26th Thursday 2nd rd Dress rehearsal. 10.30am Show day Friday 10 th Lizzie pm Monday 13th 6pm show				
	Teaching			Class Assembly			Class Sharing Assembly
	Seeing a Play		Theatre Trip whole school Vixen KS2 5th or 8th, 10th Nov Celebrating difference				
Year 3&4 Breadth of Study	Performance Opportunities				Alice in Wonderland (music line) Look at the original Friday 18th March Friday 25th March Thursday 31st March Friday 1st April Show		
	Teaching		Class Sharing Assembly		Class Sharing Assembly	Poetry Slam	
Year 5&6 Breadth of Study	Performance Opportunities						Oliver Twist Music line Look at the original Egg? Friday Friday Friday Friday
	Teaching	Class Sharing Assembly			Speak out Comp	Class Sharing Assembly	

Cycle A 2021 - 2022 PE

EYF Breadth of Study	Physical developme nt	Multi skills	Multi skills	Gymnastics	Invasion Games	Athletics	Invasion Games
Year 1&2 Breadth of Study	PE	Athletics Speed, Balance, Agility	Gymnastics Invasion Games- swapped this year only	Invasion Games Gymnastics- swapped this year only	Invasion Games	Athletics	Net and Wall
Year 3&4 Breadth of Study	PE	Invasion Games	Gymnastics Invasion Games- swapped this year only	Invasion Games Gymnastics- swapped this year only	Net and Wall	Athletics	Striking & Fielding
Year 5&6 Breadth of Study	PE	Invasion Games	Gymnastics Invasion Games- swapped this year only	Invasion Games Gymnastics- swapped this year only	Net and Wall	Athletics	Striking & Fielding