

Risk Assessment Area: School Dog

Assessment completed by: Ruth Noall	Date: May 2021	Workplace: Shoscombe Church School	Employer: MSNP
--	-------------------	---------------------------------------	-------------------

Reveiwed by Mrs Rorison 7th September 2021

Hazard	Risk	Consequence (prior to controls) 1-5	Likelihood (1-5)	Controls put in place	Risk rating after control
Dog getting over excited when interacting with children	Child knocked to ground	1	2	The breeds of dog (cockerdor and Labrador) that has been chosen by Mrs Noall and Mrs Rorison is one that has a very loving, sensitive and reliable temperament. They are known to be very good with children and other animals and quick learners.	1
	Child scratched by dog	3	2		1
	Child bitten by dog	4	2	<p>The dogs are the Noall and Rorison family's pet and has been living with them since she was a puppy. Therefore her temperament is well known.</p> <p>The dog will always be in the care of a responsible adult and will not be allowed to freely roam the school premises during times when there is a risk that pupils will be present.</p> <p>Children will never be left with the dog unsupervised. Children actively involved with the dog will be from Year 2 upwards, as younger children may be more prone to act unpredictably and therefore pose a greater risk.</p> <p>The dog will always be on a lead when it is out of its pen, except when it is undergoing structured training with its handler. The dog will be trained to not jump up, or mouth anybody.</p>	1

				<p>Pupils will be taught the impact of their actions. Education of this nature will be continually given to the children and often to the whole school during assemblies or PSHE sessions.</p> <p>Pupils will be taught what to do to prevent the dog from chasing them, for instance: stand still and cross their arms.</p> <p>The dog is undergoing formal training. This started with puppy socialisation classes as soon as the puppy had her vaccinations, followed by formal training through dog training classes. Once the dog is assessed by a registered clinical animal behaviourist as being suitable to work with pupils, they may (with parental consent), become involved with training, in particular should the dog be taught to be a 'Reading dog'.</p>	
Dog getting loose from its pen or from its lead	As above	1	2	<p>The dog will be based in Mrs Noall's/Mrs Rorison office. She will have a crate, soft bed, toys and water. If the dog gets loose from the office then the Head Teacher or office staff will be informed immediately. There will be three members of staff who can be called upon to help with the dog at any time. They are: Mrs Noall, Mrs kettle and Mrs Rorison</p>	1
Allergic reaction	Children have allergic reactions	1	1	<p>Parents will be asked to inform the school of any known allergies prior to the introduction of the dog to school. A list of any children who should not interact with the dog will be kept on the school system and in the folder containing all of the school dog's paperwork.</p> <p>Children will have the opportunity to interact with the dog as they wish and those with allergies will be able to opt out of interaction if they wish to do so.</p> <p>Children will be taught to wash their hands after active participation with the dog. Younger children will be</p>	1

				supervised when doing this. There will also be wipes available for use.	
Children getting germs from the dog	Children/staff will contract diseases that can be carried by dogs	1	1	<p>Should the dog defecate on the school site Mrs Noall or Mrs Rorison will clear this up immediately and dispose of it in a safe manner (in a designated bin). The dog will be trained to toilet in an area of the school that our pupils do not have access to. If required, the area will then be disinfected with an appropriate animal disinfectant.</p> <p>All immunisations (including rabies vaccination) will be kept up to date in accordance with the European Vet guidelines.</p> <p>Worming treatment will be carried out in line with European Vet guidelines and the puppy will also undergo treatment to prevent lungworm.</p> <p>The dog will not go into the school dining hall at meal times.</p>	1
Financial cost of the dog's upkeep	School unable to afford ongoing cost of the dog's day to day upkeep or medical bills	1	1	<p>The dog will be the responsibility of Mrs Noall and Mrs Rorison and she will be financially responsible for all its care and day to day costs.</p> <p>The dog will also be the responsibility of Mrs Noall/ Mrs Rorison outside of school hours.</p> <p>Initial and follow up assessments by a registered clinical animal behaviourist will be paid for by the school.</p> <p>The school may undertake fundraising activities to help supplement this cost.</p> <p>All obedience training will be funded by Mrs Noall/Mrs Rorison.</p>	1

Claim is made against school re: the behaviour of the dog	School not adequately covered financially	1	1	Mrs Noall /Mrs Rorison will insure the dogs. The school will take out liability insurance. The insurance will be renewed annually and the certificate will be kept with the other school dog paperwork and would be available to be seen upon demand by any parent/carer or staff member.	1
---	---	---	---	---	---

Overall Risk Rating for this area / activity (please highlight):

1 - Low risk	2 – moderate risk	3 – High risk	4 – Critical risk	5 – Catastrophic risk
Acceptable with periodic review	Tolerable with periodic review	Tolerable with continuous review	Intolerable	Intolerable

Signed: RENOall	Date; May 2021	Next review/assessment: Feb 2022
-----------------	----------------	----------------------------------

Risk Matrix Chart

		Likelihood				
		1	2	3	4	5
Consequence		Rare The event may occur in exceptional circumstances	Unlikely The event could occur sometimes	Moderate The event will occur sometimes	Likely The event will probably occur in most circumstances	Almost certain The event is expected to occur in most circumstances
1	Insignificant No injuries or health issues	LOW	LOW	LOW	LOW	MODERATE
2	Minor First aid treatment	LOW	LOW	MODERATE	MODERATE	HIGH
3	Moderate Medical treatment	LOW	MODERATE	HIGH	HIGH	CRITICAL

4	Major Permanent disability or disease	LOW	MODERATE	HIGH	CRITICAL	CATASTROPHIC
5	Extreme Death	MODERATE	HIGH	CRITICAL	CATASTROPHIC	CATASTROPHIC

Low Risk (1): Acceptable risk and no further action required as long as the risk has been minimised as far as possible. Risk needs to be reviewed periodically.

Moderate Risk (2): Tolerable with further action required to minimise risk. Risk needs to be reviewed periodically.

High Risk (3): Tolerable with further action required to minimise risk. Risk needs to be reviewed periodically.

Critical Risk (4): Unacceptable risk and further action required immediately to minimise risk.

Catastrophic Risk (5): Unacceptable risk and urgent action required to minimise risk.