

A line drawing of a church with a steeple and a large Gothic window, set against a solid orange background. The church has a gabled roof, a chimney, and a small bell tower with a cross on top. A large, ornate Gothic window is visible on the right side of the church. To the left of the church, there is a large tree and a low wall with a fence.

# Sycamore

Tuesday 2nd February 2021



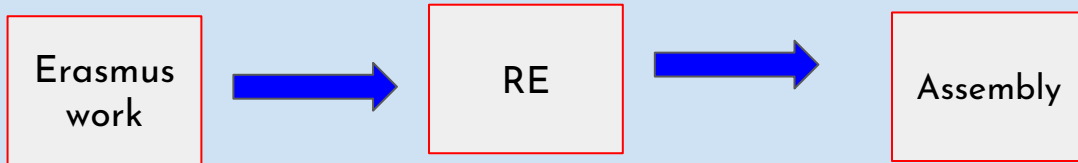
Good morning Sycamore!

This is what we have coming up today.

This morning



This afternoon





# Grammar

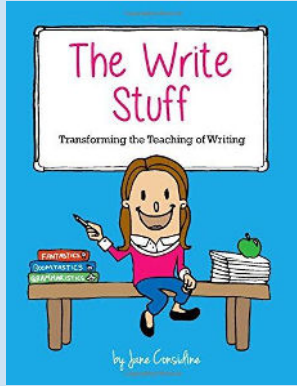
Today you are going to be reminding yourself about [relative clauses](#). There will be some work on other types of clauses too. The work is based around the book/tv programme How to train your dragon Watch the film here with a pen and paper to hand for when you are asked to write things down.





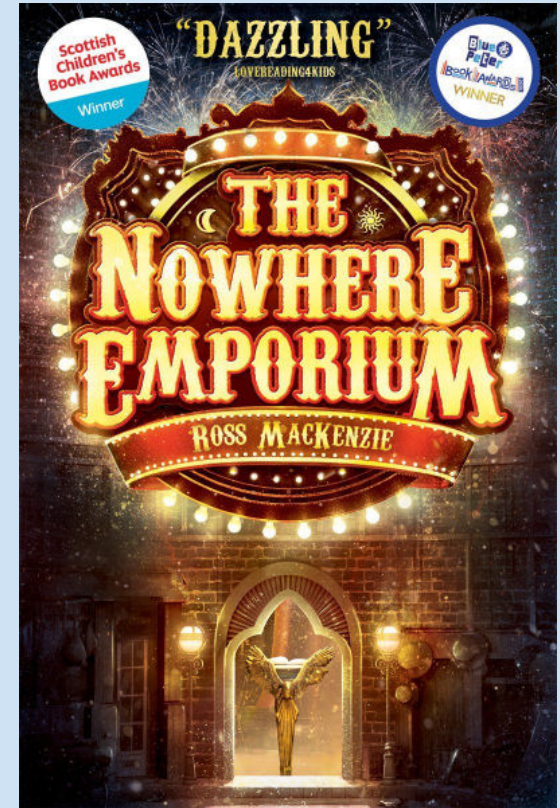
# Write Stuff - Live lesson.

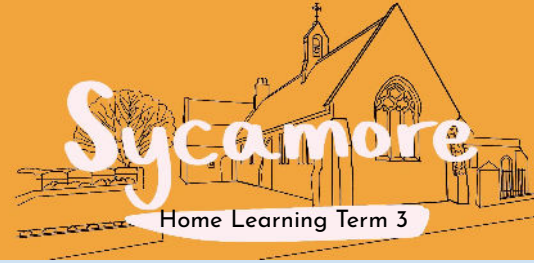
Go to the webex link in class story for today's lesson at 9:30. Looking forward to seeing you!



FANTASTIC									
Feeling	Asking	Noticing	Touching	Action	Smelling	Tasting	Imagining	Checking	
GRAMMARISTIC									
Adverbs and adverbial phrases	Basics	Complex Sentences	Dialogue and Contracted Forms	Purpose	Paragraphs	Passive/Active Voice	Past and Present Tense	Punctuation	
BOOMTASTIC									
Onomatopoeia	Alliteration	Rhyme	Repetition	Simile	Metaphor	Pathetic Fallacy	Pun	Personification	

Writing Rainbow  
© Jane Considine 2019





# Maths

## Group A

[Video](#) to watch - fractions to decimals (1)

[Worksheet](#) to complete

[Answer](#) sheet

## Group B

[Video](#) to watch - Timetables

[Worksheet](#) to complete

[Answer](#) sheet

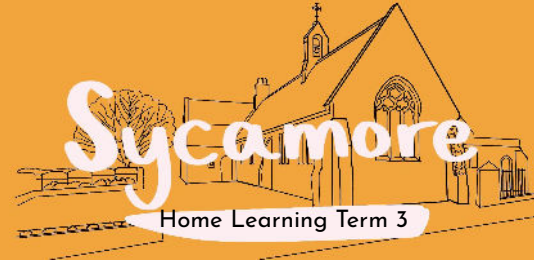
## Group C

[Video](#) to watch - make the same amount

[Worksheet](#) to complete

[Answer](#) sheet

Group B you have another problem on the next slide



# Maths : Problem solving

## Group B

NatureWatch		NatureWatch +1		QuizTime		Cookery Channel	
5 p.m.	News	5 p.m.	Puppy Playtime	5 p.m.	Talk the Talk	5 p.m.	Cheese Please
5:30 p.m.	Weather	6 p.m.	News	5:30 p.m.	Quizdom	6 p.m.	Cook with Lydia
5:45 p.m.	Deep Blue	6:30 p.m.	Weather	6 p.m.	What's the Q?	6:30 p.m.	Pizza Pasta Pietro
6 p.m.	Pampered Pets	6:45 p.m.	Deep Blue	6:30 p.m.	aMAZEment	6:45 p.m.	5 Minute Menu
7 p.m.	Safari	7 p.m.	Pampered Pets	7:30 p.m.	Buzzed Out	7 p.m.	Budget Baker
8:15 p.m.	Animal Antics	8 p.m.	Safari	8 p.m.	Guess the Noise	8 p.m.	Lots of Lollies
9:15 p.m.	Worldly Wonders	9:15 p.m.	Animal Antics	9 p.m.	Dance & Decide	9:15 p.m.	Biscuit Bites

Ron wants to watch the following TV programmes: Cheese Please, What's the Q, aMAZEment, Budget Baker, Safari, Dance & Decide.

Will Ron be able to watch all the shows he has chosen?

It is 18:45. How long is it until 'Guess the Noise' is on?

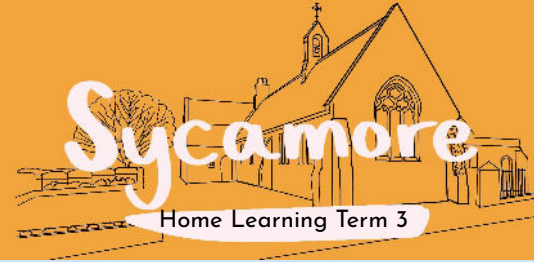


# Maths : Problem solving

## Group B

No, Budget Baker  
is on at the same  
time as  
aMAZEment.  
Safari also  
overlaps with  
Dance & Decide by  
15 minutes.

Guess the Noise is  
on in 1 hour and 15  
minutes.



# Whole Class Reading

This week we will be focusing on Chapter 6 - Paul's Walk.

Here are your inference and retrieval questions for this Chapter, you can use your computers or devices to look words up.

The answers are on the next slide, so use a different colour pen to mark your work.

I - Why do you think the author has used italics here... 'But in return I help them, you see. I *adjust* them' - What do the italics imply? How do they change the meaning of the word?

R - On pg. 104, how is the alleyway leading to Grimly's yard and his yard described? (★- thinking about what happens in the Chapter, does this description tell us anything about what is going to happen next?)

R - How are Grimly's henchmen, Belter and Snivel, described. Find the page number and write down the descriptions.





# Whole Class Reading

## Chapter 6 - Paul's Walk - Inference and Retrieval Answers

I - Why do you think the author has used italics here... 'But in return I help them, you see. I *adjust* them' - What do the italics imply? How do they change the meaning of the word?

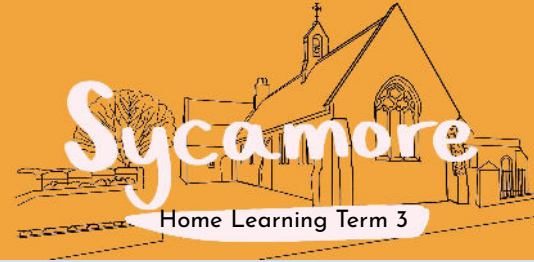
The author has used italics here to emphasise what Grimly is going to do to Tom and make it sound serious and dark.

R - On pg. 104, how is the alleyway leading to Grimly's yard and his yard described?

(★ - thinking about what happens in the Chapter, does this description tell us anything about what is going to happen next?)

The alleyway is described as being dark and narrow with a damp, evil-smelling fog in the air. Grimly's yard is described as rough, cobbled and between three buildings that seem to be leaning on each other to stay upright.

★ Thinking about what happens next, this description gives the impression that Grimly's yard is not a nice place and something bad is going to happen because of the negative words used to describe the setting for example, evil, dark and damp.



# Whole Class Reading

## Chapter 6 - Paul's Walk - Inference and Retrieval Answers

R - How are Grimly's henchmen, Belter and Snivel, described. Find the page number and write down the descriptions.

On pg. 105, Belter is described as being huge, muscular and bald with a face that has not formed properly like an oversized baby. Snivel, on the other hand, is described as a crumpled bag of a man and is carrying a book under his withered arm.



# Erasmus



We are very excited that we are launching a **brand new Erasmus** project this term. This project is titled 'Building a Better World' and brings together schools and communities from England, France, Spain, Denmark and Ireland.

Today we are going to take part in a virtual mobility to Denmark. We are going to be exploring the school in Denmark!

We have a very important task for you to complete, can you think of a question/s you would like to ask our friends in Denmark about their school. Please make sure to upload these to Dojo portfolio. **It is absolutely fine just to think of 1 question.**

Children in Denmark worked in small groups and chose themselves what to tell you.

A message from our friends in Denmark "we hope you enjoy our presentations and feel free to ask us a lot of questions".

Please upload your questions to Dojo portfolio.



# Erasmus



## Presentation links

[Please click here for a presentation about our primary school in Arden](#)

[Please click here for a presentation explaining our school values](#)

[A video of our school](#)

[Please click here for a presentation explaining our break times](#)

[Please click here for a presentation for a tour around our school](#)

What question/s might you ask?

What is your favourite part of your school?

Why do you take your shoes off when going into school?

Can you tell us a time when you used one of your values?

What is your favourite part of break times?

Please upload your question/s to Dojo portfolio.

R.E.

## What is a samaritan?

*A samaritan is a charitable or helpful person.*

Click on the  
picture to  
watch the  
video:



# R.E. ACTIVITY

Please upload this work to your portfolio.



Activity 1: Complete this Kahoot Quiz on the story of The Good Samaritan:  
[https://kahoot.it/challenge/04128928?challenge-id=6b922a72-dc90-4651-90b1-6c65878afc70\\_1611939334706](https://kahoot.it/challenge/04128928?challenge-id=6b922a72-dc90-4651-90b1-6c65878afc70_1611939334706)

Activity 2: Create a comic strip of the story of The Good Samaritan.  
*Include drawings, speech bubbles and a sentences for each part to explain what is happening and to tell the story.*



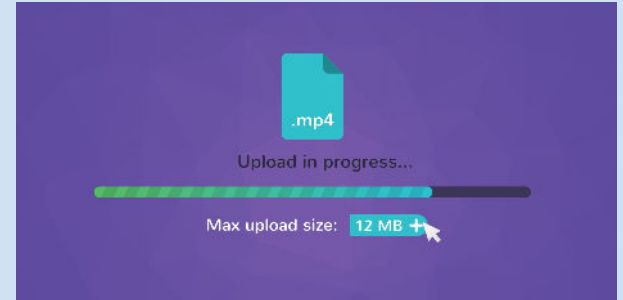
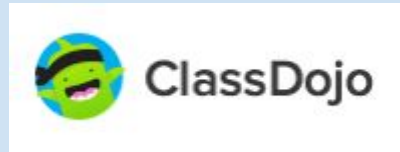
This is just a random example of a comic strip in case you'd forgotten what one looked like!



# What I need to upload today.....

Please can you upload to your portfolio

- Grammar
- Write Stuff Sentences
- RE



# Church and the Wedding Feast

Collective Worship

Tuesday 2nd February 2021



# Jesus is the light of the world



God  
the Father



God  
the Son



God  
the Holy Spirit

Dear God,  
Thank you for loving us for who we are.  
We are sorry if we do not always  
make good choices in the things that we do.  
Amen



Let's listen to Adam...



<https://vimeo.com/501918362>



**GO IN PEACE.**

LUKE 2:30

Go in peace to love and  
serve the Lord!

We will!