

A line drawing of a church with a steeple and a large Gothic window. The church is drawn in black outlines on an orange background. To the left of the church is a large tree and a fence. The word "Sycamore" is written in a large, white, cursive font across the middle of the image.

Sycamore

Home Learning Term 4

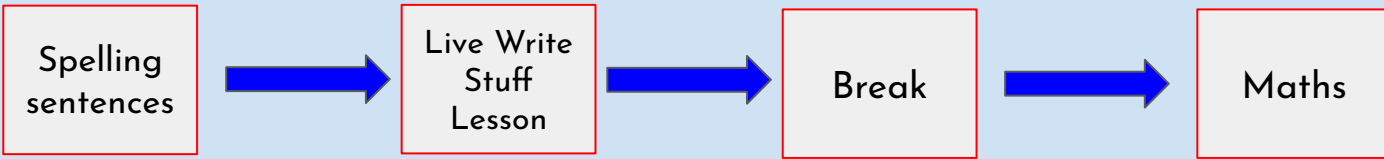


Good morning Sycamore!

Welcome back. We are going to use Google Meet for our Live lessons as it'll allow us to stay online for longer. Today though we are playing a game to welcome you all back and having a discussion as preparation for our new Write stuff book. I'm looking forward to seeing you all at 9:30. Here is the plan for the rest of the day.

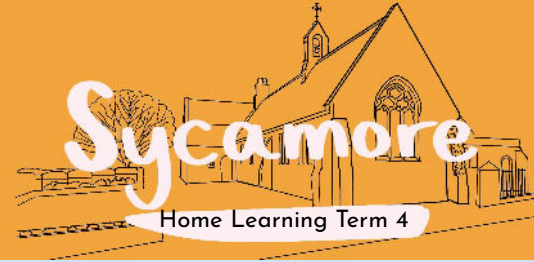
Mrs Pudsey

This morning



This afternoon





Spellings

Group 1 and 2

Your spellings are on the next slide. Please put each of your 10 words into a sentence that shows your know what the word means.

You can use dictionaries to help you find out the meanings if you aren't sure!

This is a [link](#) to an online dictionary, It can be used online or downloaded and used as an app.

We will be asking you to be tested on these words on Friday.

Group 3 and 4

Please go to your dojo group portfolio for personalised phonics video.



Spellings

Immediately
Individual
Interfere
Interrupt
Language
Leisure
Lightening
Marvellous
Mischievous
Muscle

Group 1

This week the words are from the Year 5 & 6 Spelling list.

Steel
Steal
Alter
Altar
Led
Lead
Assent
Ascent
Bridal
Bridle

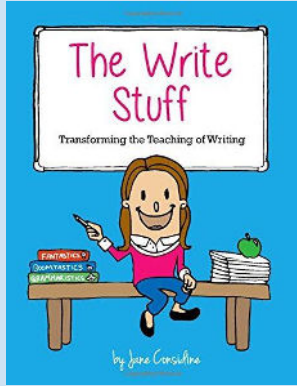
Group 2

This week your words are all homophones. So words that sound the same but are spelt differently and have different meanings. When you write your sentences make sure you are using the correct word - a dictionary will help.



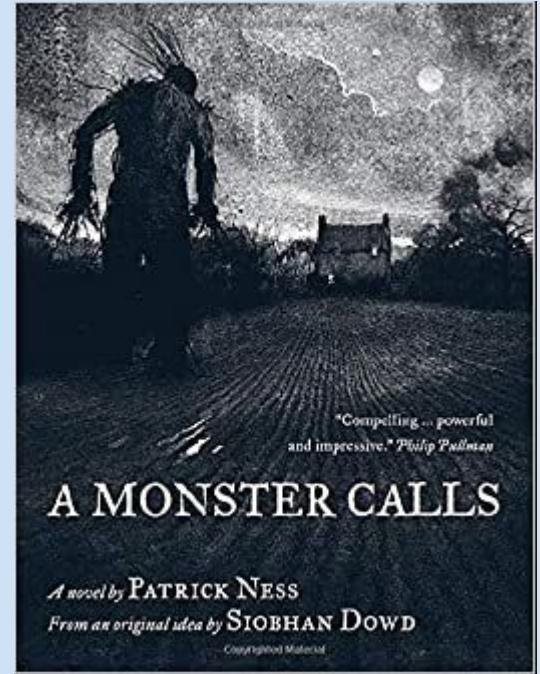
Write Stuff - Live lesson.

Go to the Google Meet link in class story for today's lesson at 9:30.
Looking forward to seeing you!



FANTASTIC									
F	A	N	T	A	S	T	I	C	
Feeling	Asking	Noticing	Touching	Action	Smelling	Tasting	Imagining	Checking	
GRAMMARISTIC									
	G	R	A	M	M	A	R	I	C
Adverbs and adverbial phrases	Basics	Complex Sentences	Dialogue and Contracted Forms	Purpose	Paragraphs	Passive/Active Voice	Past and Present Tense	Punctuation	
BOOMTASTIC									
	B	O	O	M	T	A	S	T	C
Onomatopoeia	Alliteration	Rhyme	Repetition	Simile	Metaphor	Pathetic Fallacy	Pun	Personification	

The Training Space
Writing Rainbow
© Jane Considine 2019





Maths

Group A

Day 1 - [Video](#) percentage of amount (1)

[Worksheet](#)

[Answer sheet](#)

Group B

These films and activities are a bit different to last term. Let me know what you think.

Day 1 [Film](#) with activities linked
- representing decimals

[Worksheet](#)

Group C

Day 1 - Make tally chart
[Film](#)

[Worksheet](#)

[Answer](#)

Group A and B - you have some maths challenges on the next slide. I'd like you to have a go. Send me a photo of your workings out - it doesn't matter if the answer is wrong, just have a go! There are dojo's up for grabs!



Maths

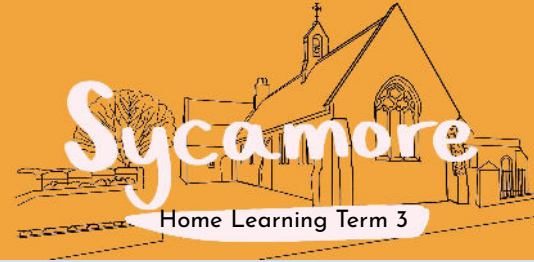
Group A and B

BARVEMBER

James gets £70 for his birthday.
He spends £7 on balloons.
He puts a third of the remaining
money in his money box.
How much money does he have left?

Simon has 3 bags of apples and 4 single
apples.
Ali has 1 bag of apples and 18 single apples.
They have the same amount of apples.
How many apples do they have in total?

Using a bar have a go at answering these questions. 3 dojo's per question attempted with supporting bars uploaded to dojo! A film of the solution is on the next slide



Maths

Group A and B

BARVEMBER

James gets £70 for his birthday.
He spends £7 on balloons.
He puts a third of the remaining
money in his money box.
How much money does he have left?

[Answers](#) to the birthday money
question

Simon has 3 bags of apples and 4 single
apples.
Ali has 1 bag of apples and 18 single apples.
They have the same amount of apples.
How many apples do they have in total?

[Answer](#) to the apples question



Whole Class Reading

I hope you have all had a lovely and restful break and ready for a new Term of learning!

You can listen to Miss Bannister reading by clicking on the links below and follow along using your book as I read it.

Or you may want to read it to yourself (out loud or in your head).

We are starting on Page 145 and reading the [Chapter 9](#) - The Garden Players.

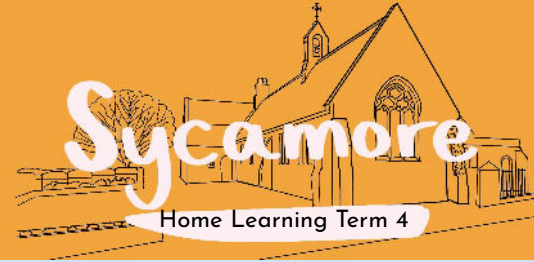


PSHE - What are the effects of smoking on our body?

What is your body really good at? What does it allow you to do to and enjoy?



Write a list in your book of things you enjoy because of your strong healthy body.



PSHE- What are the effects of smoking on our body?

Watch this film [here](#).

You only need to watch to 3 mins 26sec but if you want to watch it all you can.

Stop the film each time a negative consequence of smoking is explained and write it down

You can look at this [presentation](#) too and write down ideas from here as well.

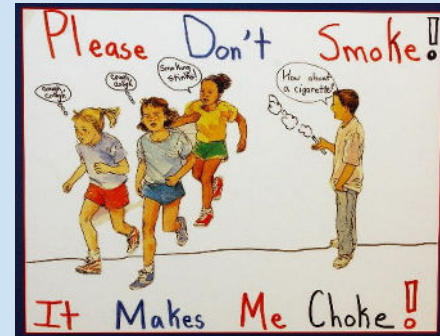
What do you know about smoking?
Have you seen a cigarette?
Does smoking make you popular?
Is it only for certain teenagers?
What does it do to you?

Activity

Using your list of problems from the film, can you design a poster to persuade teenagers not to smoke? There are some ideas on the next slide.



PSHE- What are the effects of smoking on our body?

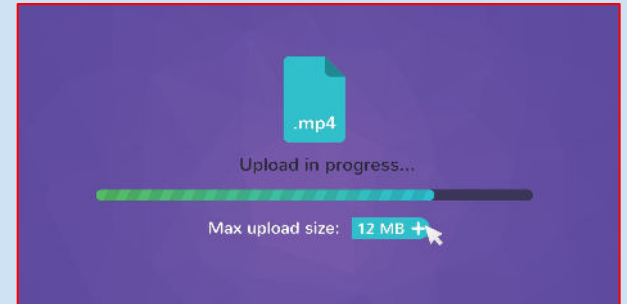
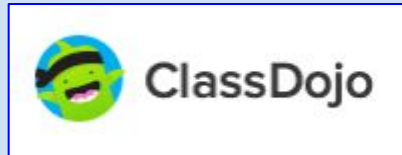




What I need to upload today.....

Please can you upload to your portfolio

- Spelling sentences
- Maths work
- PHSE poster



Thought for the Week

'Every Step'

Collective Worship

Monday 22nd February 2021

Jesus is the light of the world



God
the Father



God
the Son



God
the Holy Spirit

Dear God,
Thank you for wanting the very best for each and
every one of us.

We are sorry if we do not always trust you to
make our dreams come true.

Amen



Let's listen to a song...



Let's consider the following Bible verse...

Every Step

For He will order His angels to protect you wherever you go. - Psalm 91:11

The future is like a huge mountain looming in front of you. Its peaks are spiked with troubles, and its sides are pitted with problems. How can you face something so huge?

The real trouble is not the mountain - it's that you're looking only at the mountain. And because you aren't looking at where you're going right now, you stumble on the easy path of today.

I know how much that future mountain worries you. But it may not even be part of our path. You don't know what will happen today, much less tomorrow. I may suddenly turn you away from the mountain, or show you an easier path. But I promise that if I ask you to climb that mountain, I will give you everything you need to reach the top. My angels will protect you. And I will be right by your side every step of the way.

(An extract from 'Jesus Calling' by Sarah Young)

A time to reflect...



Take a moment to think about this passage from the Bible.

I wonder:

- How you feel when you are faced with difficult situations that could affect your future.
- Whether you are concerned about the problems you may face as you grow up.
- What you will do to ensure that you face problems 'head on' rather than avoid them.
- Who you will turn to if things don't go according to plan.
- Why Christians trust in God to steer a clear pathway through their lives.

Dear God,

Thank you for being with us each and every day of our lives.

Thank you for celebrating the good times with us and supporting us through the challenging times.

Help us to know that we can rely on you always.

Amen





GO IN PEACE.

LUKE 2:50

Go in peace to love and
serve the Lord!

We will!