



# Shoscombe

## Church School

*Inspiring Everyone to Shine*

8th January 2021

Dear Parents and Carers,

This letter is to explain what to expect with regards to remote learning this term in Sycamore Class.

Our timetable:

	Monday	Tuesday	Wednesday	Thursday	Flexi Friday
Early Morning work	Spelling sentences	Grammar activity	TTRS Flashback 4	Grammar activity	Flashback 4 Spelling test
Session 1	Live English lesson	Live English lesson	Live English lesson	Live English lesson	Kahoot quiz and Newsround
BREAK					
Session 2	Maths	Maths	Maths	Maths	Live PSHE Circle time and Celebration Assembly
LUNCH					
Session 3	Whole class reading - vocabulary based work	Whole class reading - listen to the story	Whole class reading - Comprehension questions	Whole class reading - Comprehension questions	PE
Foundation Subject	Topic based task. Approximately the same topic for the week				
Assembly					

The learning for each day will be collated on a daily slide which will be sent to you via Dojo. It will also be added to the school website. It will be sent the night before (technicalities permitting!)

***Small schools, big aspirations; branching out for learning***



Co Funded by the Erasmus+ Programme of the European Union



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### Our learning will be linked to these topics:

- Writing: Initially A Balanced Argument and then Write Stuff based on The Nowhere Emporium
- Maths: Fractions
- Whole class reading book : The Devil and his boy by Anthony Horowitz
- Science: Materials - changes to materials
- History : The Monarchy
- Art : Tudor Paintings
- RE : What do Christians believe about the Gospel?
- Thrive : Growth Mindset, Perseverance and Aspiration

Although we appreciate how difficult it can be, it is essential that children do their best to complete all the learning for our class. This has been carefully planned to be the correct level and part of the National Curriculum for our class. Although it can be fun to try a sibling's learning or to search the internet for ideas, please only try this if the work I have set has been completed. It is really important that, having achieved so much last term to catch up, that we try together to keep moving forward in our curriculum.

### What to expect for live learning

There are benefits and pitfalls with live streaming lessons. In our class you can expect live sessions at the following times:

- Monday to Thursday at 9:30 am. This will be a live English lesson. We aim to have some collaborative work, so children can participate using either the chat feature on Webex or through sharing ideas verbally.
- Every Friday at 10:45am. This will be a whole class Celebration Assembly where children will be able to share their successes from the week with their class.

Please remember our safety rules for live lessons:

1. They must be sat in a family room where you can see/hear the session
2. They must be dressed
3. They will be asked to mute themselves initially by the teacher
4. They must speak and behave just as we would expect them to do whilst at school and any child who cannot manage this will be asked to leave the session.

Links to live sessions will be sent via Dojo. Please do not share them with anyone for obvious safeguarding reasons. We will always have 2 members of staff in any live lesson.

At other times I will pre-record a lesson or part of a lesson. The links to these videos will be posted on the slides. This can be useful when I might need to model an example. I used this previously as a way of explaining a concept in maths, so please do ask if there is something that you or your child is finding hard to understand.



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### Expectations for reading:

We still expect children to read for a minimum of 4 times a week and do mark it down in their home learning journals. Please upload a photo of the reading journal to your child's portfolio each Friday. We will be spending time during our celebration Assembly on Fridays discussing what we have all been reading and the aspects of the books we did or didn't enjoy, the characters and storyline.

There are many websites children can explore to access reading at home:

- Oxford Owl- <https://www.oxfordowl.co.uk/>
- Audio books
- Online books- <https://freekidsbooks.org/>
- BBC bringing books to life:  
<https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-bringing-books-to-life/zvg4xyc>
- Love reading (for extracts) <https://www.lovereadng.co.uk/>
- Get Epic <https://www.getepic.com/>

Our whole class reading book is *The Devil and his boy* by Anthony Horowitz. We will be looking in detail at some chapters and answering comprehension questions as well as reading some chapters for pleasure. We are aiming to deliver copies of the book to those at home as well as having some in school. We usually share books when in school but numbers will be stretched with children at home as well as school. If anyone would like to buy a copy for themselves it would give us greater flexibility. *Please let me know if you do this so we can coordinate delivery of the rest.*

### What to do if I'm stuck

This is normal and happens at school all the time - getting stuck and making mistakes is how we learn. We are here to help! Please use Dojo and ask us questions like you would do at school and we will send you a quick message to help. Please encourage your child to message me (or Miss Bannister, Miss Mills or Claire) themselves using their log in on Dojo. They can do this via their portfolio. If it's possible they can even send a photo of their work and where they are stuck as that might explain it all more easily for us. Knowing the children as we do, it often makes sense to us where your child may be confused and so it's far easier for us to guide them to a better understanding.

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### Feedback and Marking:

Please look carefully on the daily slides where you will see exactly what learning needs to be uploaded to your child's portfolio. Please upload it by 3:30pm so that we can give feedback on the day. If it's uploaded later, we will mark it, but it may be later. Again, try and hand responsibility to your child to do this. I realise that this is often device dependent, so do what works for your family.

Marking learning on portfolios is very rewarding (we love to see how well children are doing) and your child will benefit from our feedback, but it is a lot more time consuming than when I am in class and able to move between children giving verbal feedback and quick ticks. Therefore, please understand that I will not always give detailed feedback on Dojo. I will be able to give verbal feedback at our Friday Class Celebration Assembly.

### Physical Exercise and Mental health and well-being tips:

Keeping fit and active is important for your mental health and well-being. Please see a list of websites you can access daily to further support this:

- Joe Wicks PE sessions- [Joe Wicks Body Coach](#)
- BBC Supermovers- [Supermovers](#)
- Cosmic Kids Yoga- [Cosmic Kids](#)
- Go Noodle- [Go Noodle](#)
- Disney Workouts- [Disney Workouts](#)
- Premier Sports- [Variety of Activities](#)

As well as this the school website has a link to useful daily Thrive activities. Please click [here](#) to be directed to the page.

For PE, our Premier Sports coaches have created weekly challenges for the children to take part in. The children might like to record how they do on a Friday and then challenge themselves in the week to see if they can beat their score!

Thank you all for your support so far. We are really proud of the efforts you are all making in these incredibly difficult times. Please don't hesitate to get in touch if there is anything we can help you with, we are here to help.

Yours Faithfully,

Mrs Pudsey, Miss Mills, Miss Bannister and Claire

Sycamore Class Team