



Sycamore

Home Learning Term 3

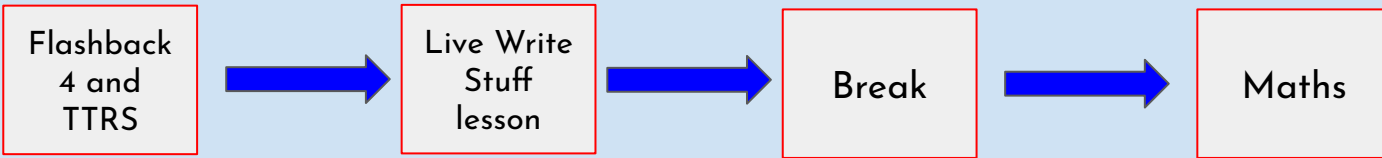
Wednesday 20th January 2021



Good morning Sycamore!

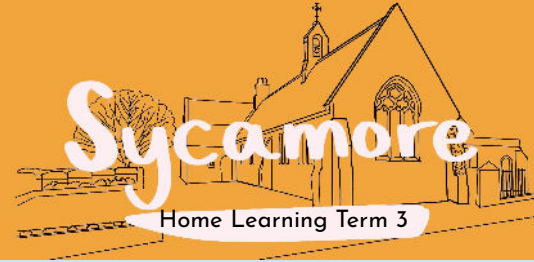
This is what we have coming up today.

This morning



This afternoon





Click on the link for your Maths group to open your flashback 4 for today.
You will find the answers in the second link underneath.

[Group A](#)

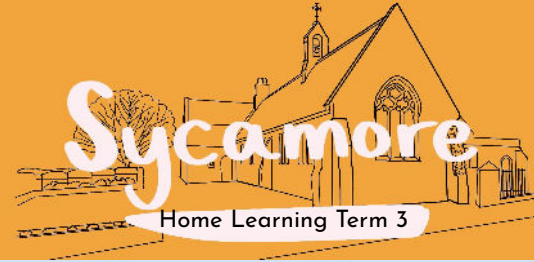
[Answers](#)

[Group B](#)

[Answers](#)

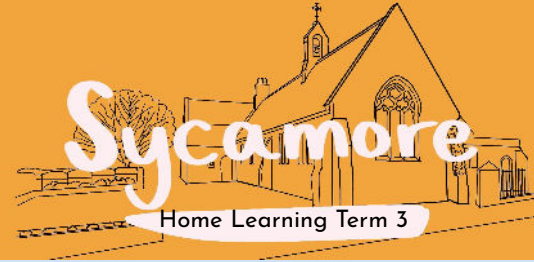
[Group C](#)

[Answers](#)



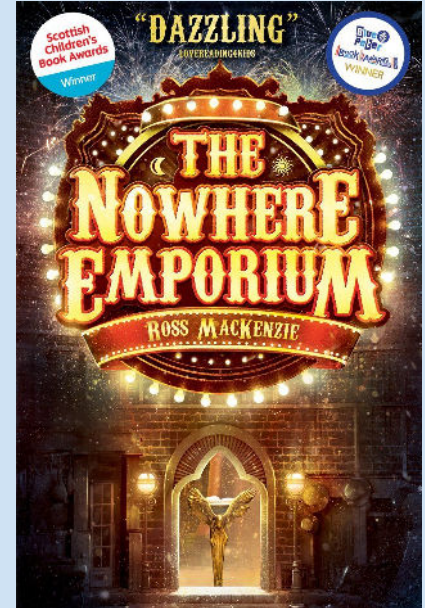
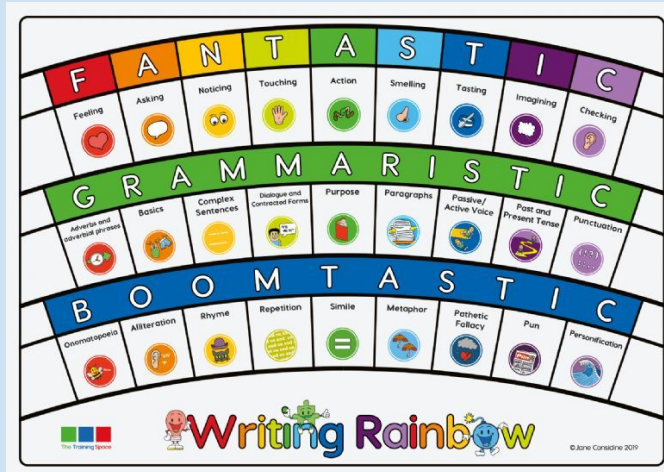
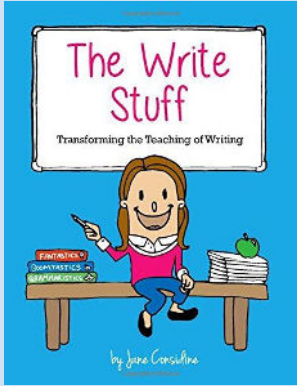
Use this [link](#) to login and practise your tables for 15 minutes

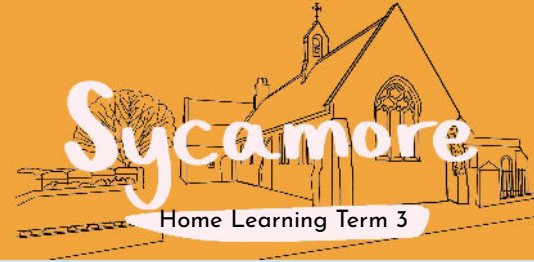




Write Stuff - Live lesson.

Go to the webex link in class story for today's lesson at 9:30. Looking forward to seeing you!





Maths

Group A

[Video](#) to watch - fraction of an amount

[Worksheet](#) to complete

[Answers](#) to worksheet

Group B

[Video](#) to watch - Add and subtract fractions activity

It will be helpful if you have some strips of paper to hand. If you can cut a few A4 sheets length ways. They are going to be folded into fractions.

Group C

[Video](#) to watch - Use Arrays

[Worksheet](#) to complete

[Answers](#) to worksheet



Maths - problem solving

Group A

$\frac{7}{16}$ of a class are boys.

There are 18 girls in the class.

How many children are in the class?

Group B

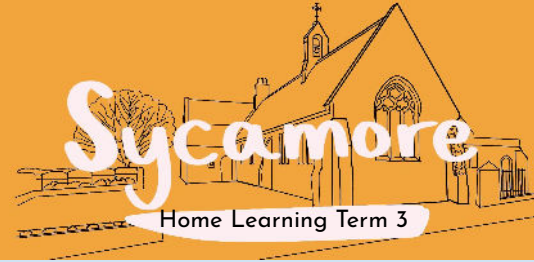
A chocolate bar has 12 equal pieces.

Amir eats $\frac{5}{12}$ more of the bar than Whitney.

There is one twelfth of the bar remaining.

What fraction of the bar does Amir eat?

What fraction of the bar does Whitney eat?



Maths - problem solving

Group A

There are 32 children in the class.

I have made a film to help explain this answer. [Click here](#)

Group B

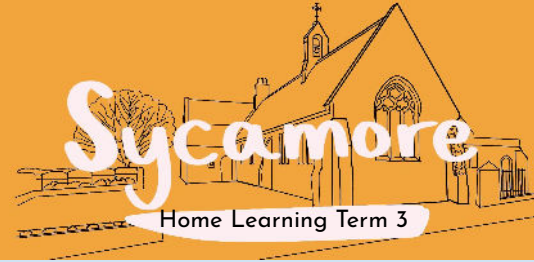
Amir eats $\frac{8}{12}$ of the chocolate bar and Whitney eats $\frac{3}{12}$ of the chocolate bar.

I have made a film to help explain this. [Click here](#).

Riddle me this!

What has a neck but cannot swallow?





Whole Class Reading

This week we will be focusing on Chapter 2 - The Pig's Head.

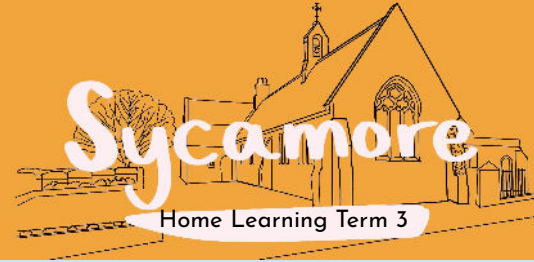
Here are your choice and vocabulary questions for this Chapter, you can use your computers or devices to look words up.
The answers are on the next slide, so use a different colour pen to mark your work.

V - Rewrite 'the bucket groaned rustily'

V - Look on pg. 35 (*Kindle users: 6th page of Chap 2*) find the synonym for rushing around.

C - Why do you think the stranger is so interested in Tom?

C - What do you think the Slopes are planning?



Whole Class Reading

Chapter 2 - The Pig's Head - Choice and Vocabulary Answers

V - Rewrite 'the bucket groaned rustily' *The bucket moaned tiredly - the bucket creaked with rust - the bucket limply trilled.*

V - Look on pg. 35 (*Kindle users: 6th page of Chap 2*) find the synonym for rushing around. *Bustling - 'bustling in and out of the kitchen'*

C - Why do you think the stranger is so interested in Tom?

I think the mysterious stranger is interested in Tom because he seems to be a good stable boy and he wants him to care for his horses.

C - What do you think the Slopes are planning?

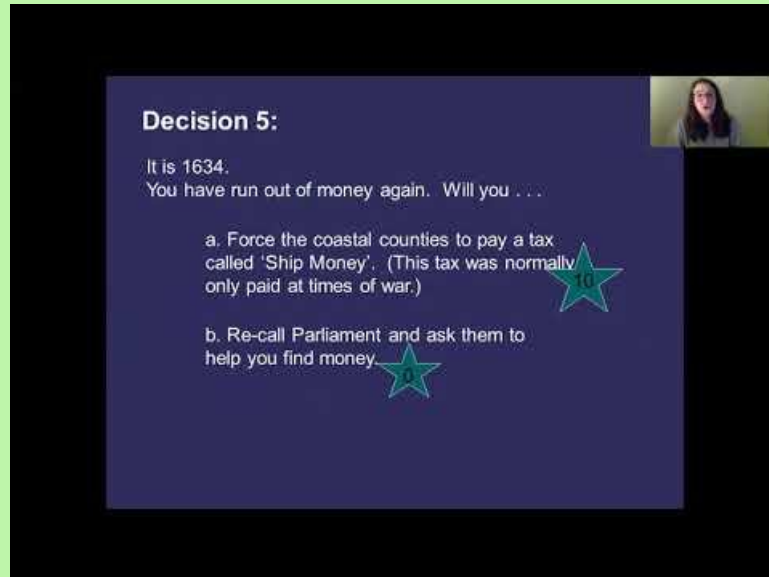
I think the slopes are planning to steal from the stranger because they seem to be very interested in how rich he is.

Your answers may be different to Miss B's, that's ok!
Just make sure you have backed your answer up with a reason why!

HISTORY

Do you think you would make a good King or Queen?

Click on the picture to watch this video:



Decision 5:

It is 1634.
You have run out of money again. Will you . . .

- a. Force the coastal counties to pay a tax called 'Ship Money'. (This tax was normally only paid at times of war.)
- b. Re-call Parliament and ask them to help you find money.

The screenshot shows a video player interface with a dark blue background. In the top right corner, there is a small video thumbnail of a woman. The main content area contains the text 'Decision 5:' followed by a scenario description and two options, 'a' and 'b'. Option 'a' is marked with a green star containing the number '10', and option 'b' is marked with a green star containing the number '0'.

HISTORY ACTIVITY

Please upload this work to
your portfolio.



Activity 1:

Write a paragraph and tell me about what you would do if you were a King or Queen. *If you want to, you can draw pictures of the things you'd do.*

Would you be a good King/Queen or would you be bad like King Charles?

Challenge

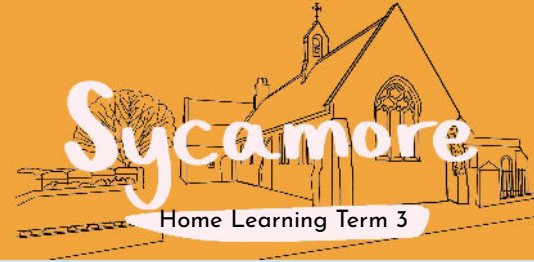
What would you do if you were king or queen for a day?

Would you change the world? Or would you have a fun day doing as you please?

Do you think you would like it?

Write about what you would do on the sheet provided.





What I need to upload today.....

Please can you upload to your portfolio

- Flashback 4
- Write Stuff sentences
- Whole Class Reading
- History

