



Sycamore

Home Learning Term 3
Tuesday 12th January

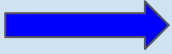


Good morning Sycamore!

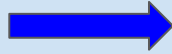
This is what we have coming up today.

This morning

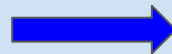
Grammar
or phonics



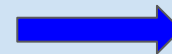
Live
English
lesson



Break



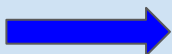
Maths



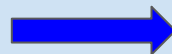
Riddle
time

This afternoon

Whole
class
reading

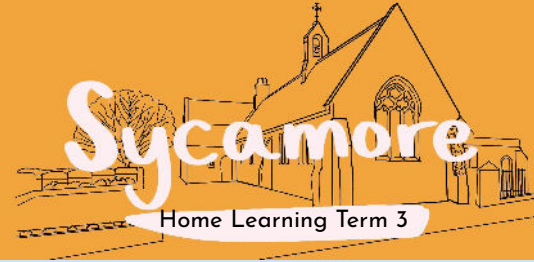


Art



Assembly

Once again you were
great yesterday,
persevering and
trying new ways of
learning and giving it
all your best shot.
Thank you so much
Sycamore!



Grammar

Today you are going to be reminding yourself about **pronouns**.

Watch this [film](#) and have a pen and paper ready so that when asked to pause and write something down you can.





English

For our live lesson today we are going to be looking at the features of a balanced argument.

Please make sure you:

1. Have [Kahoot](#) open and ready to play when Miss Bannister says
2. Have this [WAGOLL](#) open for when we look through an example.



Maths

Group A

[Video](#) to watch - Mixed addition and subtraction.

Another video

[Video](#) to watch - Mixed addition and subtraction. This is a different video but he is revising what you did yesterday and today.

[Worksheet](#) to complete

[Answers](#) to worksheet

Problems to solve on next slide

Group B

[Video](#) to watch - Mixed to improper fractions

[Worksheet](#) to complete. Start with section B, answer 5 questions, check your answers, then choose 5 more questions, either the next 5 or some harder ones or section B

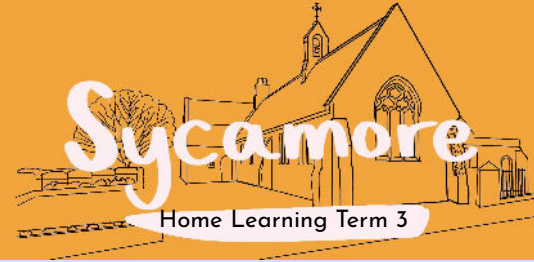
[Answers](#) to worksheet

Group C

[Video](#) to watch - Recognise equal groups

[Worksheet](#) to complete

[Answers](#) to worksheet



Maths

Group A. Extra fraction problem solving

Tick (✓) **two** cards that give a **total** of $\frac{1}{2}$

$$\frac{3}{10}$$

$$\frac{1}{6}$$

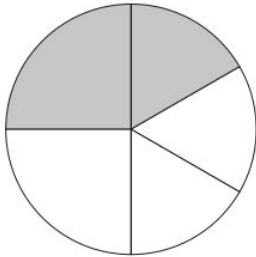
$$\frac{3}{8}$$

$$\frac{1}{10}$$

$$\frac{1}{8}$$

$$\frac{3}{6}$$

In this circle, $\frac{1}{4}$ and $\frac{1}{6}$ are shaded.

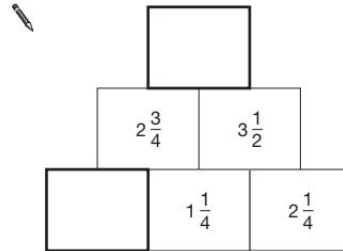


What fraction of the whole circle is **not** shaded?

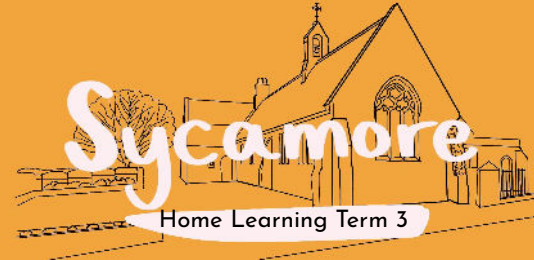
sugar?

In this diagram, the number in each box is the **sum** of the two numbers below it.

Write the missing numbers.



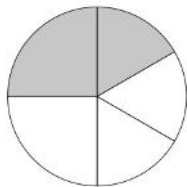
Answers are on the next slide make sure you've had a good go and answering before you check



Maths

Group A. Extra fraction problem solving SOLUTIONS

In this circle, $\frac{1}{4}$ and $\frac{1}{6}$ are shaded.



What fraction of the whole circle is **not** shaded?

$$\frac{1}{4} + \frac{1}{6} = \frac{3}{12} + \frac{2}{12} = \frac{5}{12} \text{ (SHADED)}$$

SAME DENOMINATOR

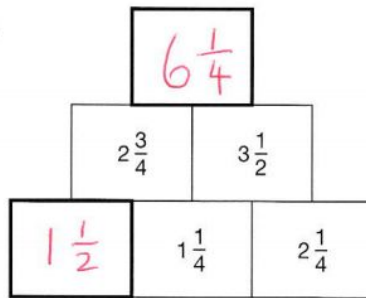
$$\frac{7}{12} \text{ (NOT SHADED)}$$

Tick (✓) two cards that give a total of $\frac{1}{2}$



$$\frac{3}{8} + \frac{1}{8} = \frac{4}{8} \left(= \frac{1}{2} \right)$$

Look for the fractions you can discount straight away like $\frac{3}{6}$ (already $\frac{1}{2}$) A bit of trial and error also comes into play.



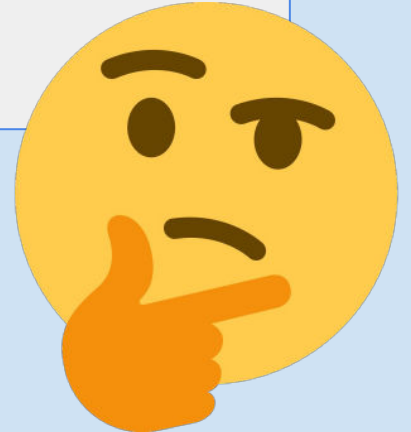
So you needed to do $2 \frac{3}{4} - 1 \frac{1}{4}$ to give you $1 \frac{1}{2}$.

Then changed $3 \frac{1}{2}$ to $3 \frac{2}{4}$. If you add the fractions it's $\frac{2}{4} + \frac{3}{4}$ which gives you $1 \frac{1}{4}$ plus the whole numbers $2 + 3 = 5$.

You need to recognise that the denominator needed to be the same. Then it was a find the difference question

Riddle me this!

What has hands but cannot clap?





Whole Class Reading

Having completed your vocabulary Voyage yesterday we are now ready to read the poem that we are looking at this week.

To open the poem please click [here](#)

You can either listen to Mrs Pudsey reading the poem by clicking [here](#) . Follow the poem as I read it. Or read it to yourself (out aloud or in your head).

Read it through, by listening or reading it, a few times so you become familiar with it

ART

What did people do before cameras were invented?

400 years ago if you were rich and powerful you could pay someone to paint a picture of you, so that you would be remembered forever.

Click on the
picture to
watch this
video:



These are portraits of some Kings and Queens of England.
How would you describe what they look like?



ART ACTIVITY

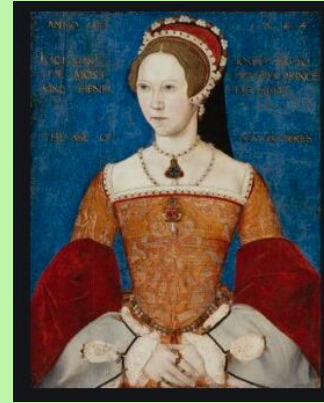
Please upload this work to
your portfolio.



Activity 1:

**Pick one of these royal portraits
and copy it as best you can.**

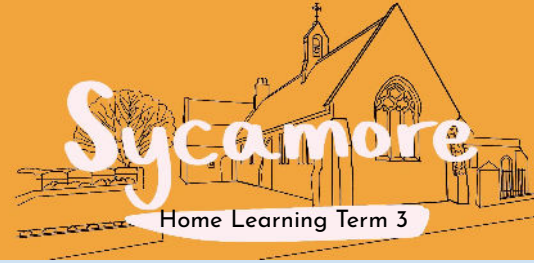
Don't trace it, instead have your
best go at copying it. Think about
yesterday's portrait lesson when we
thought about the proportions of
the human body.



CHALLENGE

Add colour to your drawing.

You could use paint, colouring pencils,
felt tips or even collage!

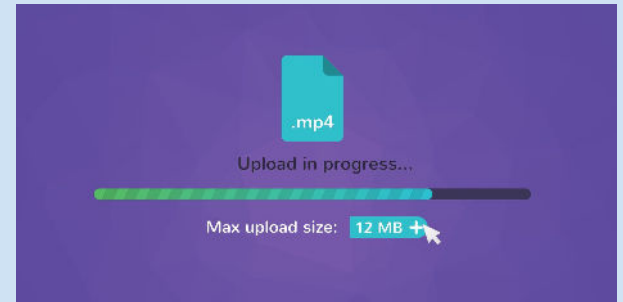
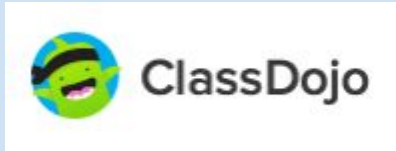


What I need to upload today.....

Please can you upload to your portfolio



- Maths
- Art



Battle Zone

Episode 1

Collective Worship

Tuesday 12th January 2021

Jesus is the light of the world



God
the Father



God
the Son



God
the Holy Spirit

Dear God,
Thank you for loving us for who we are.
We are sorry if we do not always
make good choices in the things that we do.
Amen



Let's listen to Rob...





GO IN PEACE.

LUKE 2:30

Go in peace to love and
serve the Lord!

We will!