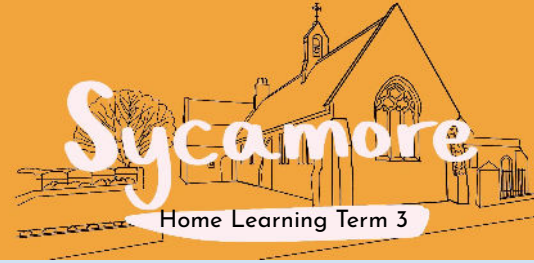




Sycamore

Home Learning Term 3

Thursday 14th January 2021

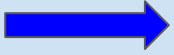


Good morning Sycamore!

This is what we have coming up today.

This morning

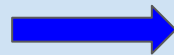
Grammar
or
phonics



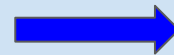
Live
English
lesson



Break



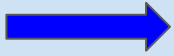
Maths



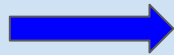
Reading

This afternoon

Whole
Class
Reading



Art



Assembly



Grammar

Today you are going to be reminding yourself about expanded noun phrases.

Watch the film [here](#) with a pen and paper to hand for when you are asked to write things down.





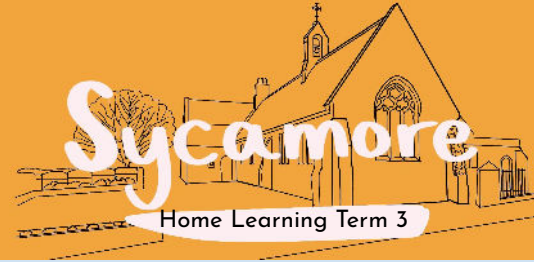
English

Now it is your time to write your argument!

We will do a quick check in at the start of our lesson to explain what you need to do and then you will be given the rest of the lesson to write your argument.

Miss Bannister will be online the whole session if you need help!

If you want to ask her any questions she is there.



Maths

Group A

[Video](#) to watch - multiply fractions by fractions

[Worksheet](#) to complete

[Answers](#) to worksheet

Group B

[Video](#) to watch

There is a lot of opportunity to stop and answer questions during this film. If you do the quiz at the start and end, as well as the questions after the film you will have answered a lot of maths questions! Well done!

Group C

[Video](#) to watch - Add equal groups

[Worksheet](#) to complete

[Answers](#) to worksheet



Read to yourself.

Find somewhere cosy and warm and enjoy a book.



Riddle me this!

You will buy me to eat but never eat me,
what am I?





Whole Class Reading

We are going to look at the end of the poem today. The questions are below. Here is a [link to the poem](#).
If you don't know what a word means use the online dictionary This is a [link](#) to it.
The answers are on the next slide.

- By stating 'food aplenty' what does it imply about how much food there had been until then?
- What are iron skewers with meat upon?
- What is the 'fleet' that is sent out and what is it defending?
- Who are the monarchs at the start and end of this poem?



Whole Class Reading

- By stating 'food aplenty' what does it imply about how much food there had been until then?
- It implies that food had been scarce or hard to come by up until that point and now there was more of it to go around
- What are iron skewers with meat upon?
- Like a kebab stick it is a metal stick that meat was cooked on above a fire
- What is the 'fleet' that is sent out and what is it defending?
- A fleet is a group of boats and they would have been defending Great Britain
- Who are the monarchs at the start and end of this poem?
- Henry VII and Elizabeth I

ART

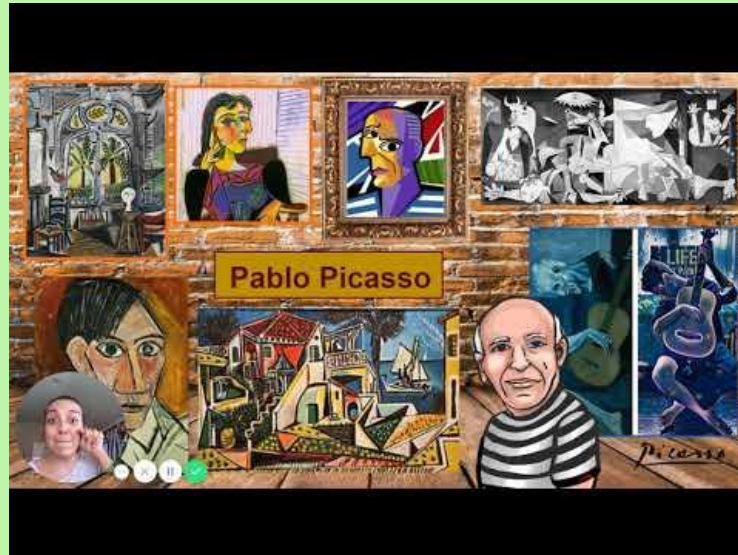
Something just doesn't look quite right...
How would you describe this art style?



Who was Pablo Picasso?

Picasso was a Spanish artist who lived from 1881 to 1973.
He was famous for using an art style called Cubism.

Click on the
picture to
watch this
video:



ART ACTIVITY

Please upload this work to
your portfolio.



Activity 1:

Create a portrait in the style of Picasso (cubism). Use the picture

to help you think of different ways to draw parts of the face. Remember: Picasso drew things from the side, the back and the front and included them in one picture so your drawing will look quite strange! But that's good!

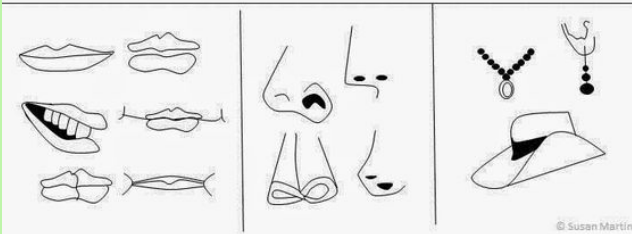
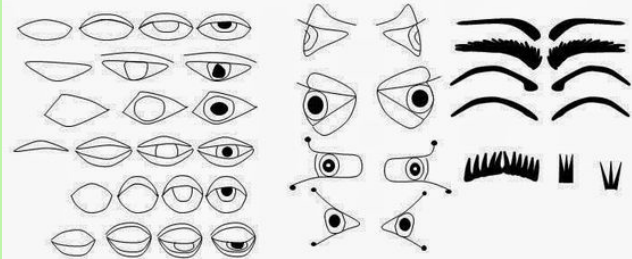
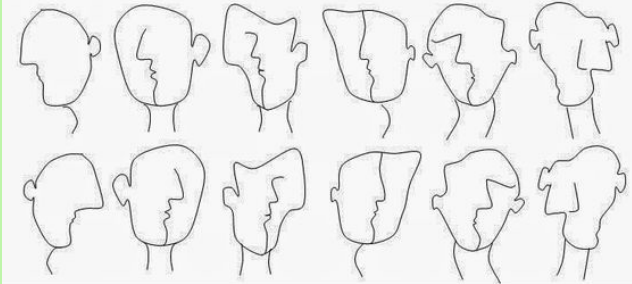
SUPPORT

If you need extra help,
here are a video you
could watch.

Click the picture:



PICASSO PORTRAITS

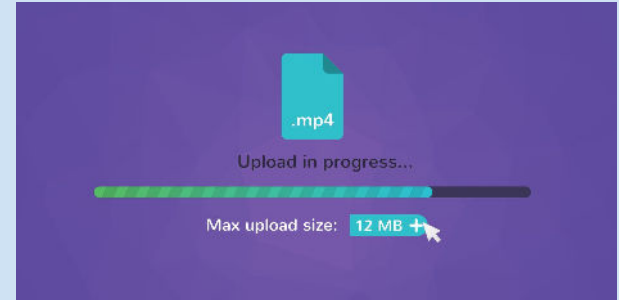
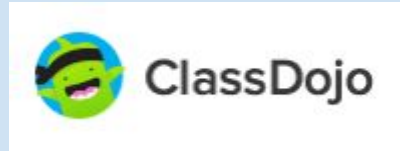




What I need to upload today.....

Please can you upload to your portfolio

- Your english writing
- Your answers to the Whole Class Reading
- Your art work



Journey Through The Bible

Creation

Collective Worship

Thursday 14th January 2021

Jesus is the light of the world



God
the Father



God
the Son



God
the Holy Spirit

Dear God
Thank you for creating a beautiful world for us
all to enjoy.
We are sorry that we don't always treat your
creation with respect.



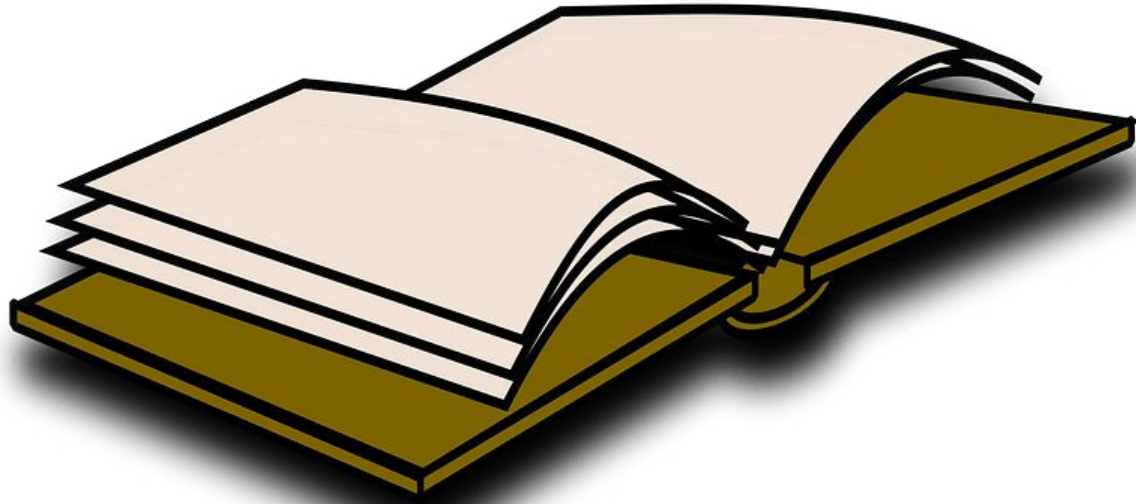
Amen

Let's listen to a song...

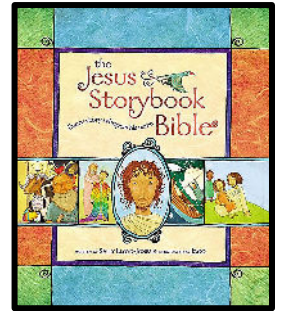
He's got the little tiny
Baby
In His hands,

He's got the whole
World
In His hands!

Let's listen to a story...

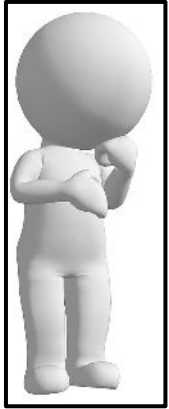


You can find today's story in this bible, page 18 -The Beginning: a perfect home.



Or, using your own bible, read the story of creation which can be found in The Old Testament: *Genesis*: Chapters 1 and 2.

A time to reflect...



Take a moment to think about the meaning of this story.

I wonder:

- Why God chose to create the universe.
- Whether the order of creation is important.
- How the world would look if one of the days of creation was missing.
- Which do you think is the most important day.
- If you could think of anything to add to God's creation.
- Why God rested on the seventh day.

Dear God,

Thank you for creating a world for us to enjoy.

Thank you for creating animals, plants, and the sea.

Thank you for creating each and every one of us.

Help us to look after your wonderful creation
and to respect and love each other as you
love each of us.

Amen





GO IN PEACE.

LUKE 2:30

Go in peace to love and
serve the Lord!

We will!