



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

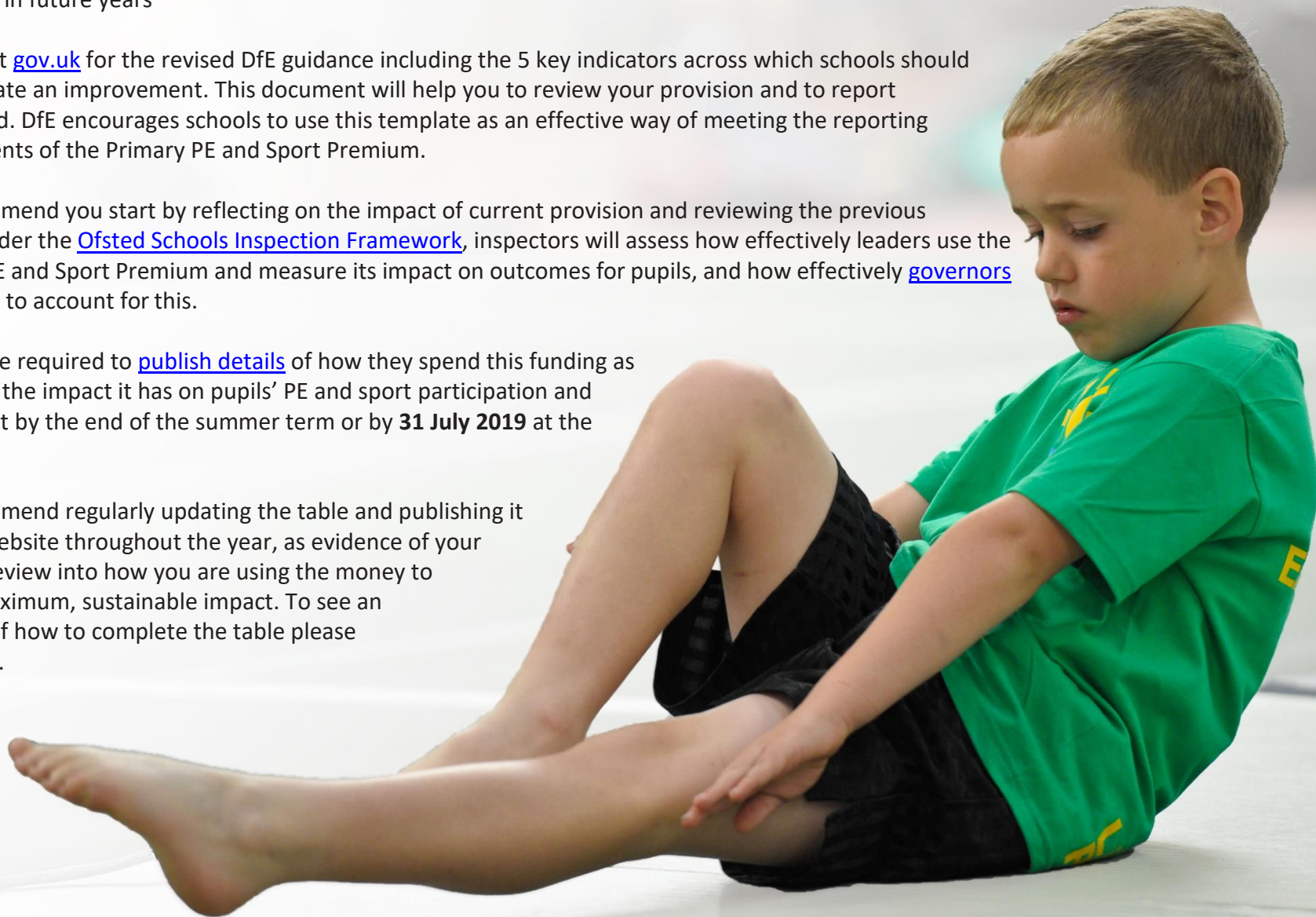
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Bronze award from Games Mark</p> <p>Most teachers have worked alongside qualified coaches to develop CPD</p> <p>Two Year 5 girls attended 'This Girl Can' and raised their aspirations</p> <p>Able to offer PP children access to holiday club</p> <p>Implementation of Golden Mile – Jim Gump to launch</p> <p>Most classes are golden mile each day.</p>	<p>HLTA/TAs to work alongside qualified coaches to develop CPD</p> <p>More club participation particularly PP children</p> <p>Chn participating in 30 minutes of physical activity per day – golden mile is being implemented in some classes not all. Brendan Rouse from SSP to come in Term 4 to support staff and children with ideas. Every class needs to be running golden mile each day.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0% This was due to happen in Term 6 but didn't because of lockdown and Covid19
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £16,930	Date Updated: 29/10/19 21/2/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor Play and Learning – OPAL	Purchase of equipment required Staff trained and confident to implement	£1625	Increased opportunities for children to be active. Fewer 'wet playtimes' Fewer behavioural incidents due to increased activity during play. Pupil conferencing.	Chn beginning to use resources, excited by OPAL. Large shed has arrived and storage of equipment is available. More equipment needed. Zones need to be created.
Update Forest School equipment	Audit of Forest School Equipment	£500	Updated and replaced equipment will mean children are fully active during forest school sessions.	Shed roof leaked so caused damage to equipment. More resources needed for next year.
Update PE equipment	Audit of PE Equipment, especially for Reception children.	£1401	Updated and replaced PE equipment will mean children are fully active during play.	Early Years Resources being purchased. Other resources purchased. Continue to monitor equipment and replace as and when needed.
Total		£3536		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunch time club – Club subsidiary PP children – increasing numbers accessing sports clubs	Letter to PP parents – dojo, letter, Facebook. Premier Sports to deliver lunchtime club.	£760	Increased opportunities for children to be active. Least active children attending more clubs.	36% of PP children attended lunch time clubs. Swimming on a Friday, made this club unavailable as arrived late back from school Offer 50% subsidiary. Continue to promote.
After school club – Club subsidiary PP children – increasing numbers accessing sports clubs	Letter to PP parents – dojo, letter, Facebook. Premier Sports to deliver afterschool club.	£1500	Increased opportunities for children to be active. Least active children attending more clubs.	29% of PP children attended afterschool clubs. Consider offering different sports clubs run by specialist coaches on different days. Offer 50% subsidiary. Continue to promote.
Total		£2260		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Sports PE CPD for HLTAs/TAs	Premier Sport coaches to deliver PE lessons to all year groups	£6120	HLTA/TA confidence developing in teaching PE	Increase in TA knowledge. Ensure all TAs and teachers have opportunity to access CPD. Premier Sports to work with staff with specific weaknesses.
Active English course	AW to attend Foundations Course	£125	Reception children will be have opportunity to be active during English	Chn have opportunity to be active during lessons.
Total		£6245		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra swimming lessons for Sycamore and Beech	Weekly lessons provided for blocks at a time.	£2270	Increase percentage of children who can swim 25 metres in Years 3, 4, 5 and 6.	Continue, although parents contribute more for transport.
Contribution towards residential trip in July 2020		£200	Children will partake in a variety of sports and activities	Pupil conference on achievements and successes from trip – cancelled due to Covid.
Total		£2470		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
GA Subscription SSP Subscription Adults taking children Coach costs for transporting to competitions Total		£8.80 £1650 £370 £400 £2428.80	The school has greater opportunity to enter competitions.	Continue with GA and SSP Subscription. More children taking part in competitive sport