



Shoscombe Church School Contingency Plan for Remote Learning, September 2020

Government Expectations:

For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19). See section on remote education support.

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.

Remote education support (where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home): we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In developing these contingency plans, we expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers



Shoscombe Church School Contingency Plan for Remote Learning, September 2020

We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We expect schools to avoid an over-reliance on long-term projects or internet research activities.

The government will also explore making a temporary continuity direction in the autumn term, to give additional clarity to schools, pupils and parents as to what remote education should be provided. DfE will engage with the sector before a final decision is made on this.

Pupil	Curriculum	Safeguarding
In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.	<ul style="list-style-type: none"> ● Work up loaded at the end of day (children at home completing work from previous day at school) ● All children will have a homework book sent home. ● Teachers upload daily slides used in class. This will contain; <ul style="list-style-type: none"> ○ Reading (book scanned and chapter sent to child) ○ Wider Curriculum ○ Daily Mile ○ Times Table Rock stars ● Maths will be daily White Rose Slide and Worksheet. ● In case of non-fiction – this will be part of the Slide. If the Write Stuff unit is being taught – scanned units from the textbook will be added. Somerset Literacy Network unit on poetry could be taught. ● Days' work to be uploaded to Dojo by 5pm. ● Teachers to comment on work on Dojo Portfolio - teachers will make it clear from the onset which work should be uploaded for comment 	<ul style="list-style-type: none"> ○ Weekly phone calls and Dojo messages. ○ Monthly meetings for those shielding and check ins from EWO ○ Webex meetings as required. ○ Collection of resources or delivery when necessary. ○ Children receiving free school meals will be sent a food parcel.
In the event of a child in isolation for 14 days		
In the event of shielding or longer term absence.		



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	<p>Reception Children</p> <ul style="list-style-type: none"> ● Work will be uploaded at the end of the day (children at home completing work from the previous day at school). ● This will contain; <ul style="list-style-type: none"> ○ a phonics video ○ either maths or English video ○ Reading - where appropriate ○ Wider curriculum slide, a choice of four or five things. 	
<p>In the event of an outbreak in a bubble- therefore the bubble has to close.</p>	<p>In the event of lock down we will revert to class slides as sent home in term 5.</p>	<ul style="list-style-type: none"> ○ Weekly phone calls to all vulnerable children. ○ Weekly webex meetings for each class.
<p>In the event of local lockdown – full school closure</p>	<ul style="list-style-type: none"> ○ Google slide will be uploaded to Dojo in the evening for the previous day. ○ Maths White rose video and worksheet. ○ Text based or nonfiction work set using format previously used. Waggol, plan, write, edit. ○ Wider Curriculum subject set ○ PE links added ○ Time table Rock Stars ○ Reading Class book ○ Oxford Owls ○ Answers will also be uploaded for reading comp and maths questions. ○ Feedback given. ○ Book collection arranged and returned books quarantined for 72 hours. ○ Collective worship filmed ○ Reception will be google slides as above. 	<ul style="list-style-type: none"> ○ Home visits to children not responding ○ Collection and Delivery of resources. ○ Weekly circulation of paper resources where necessary. ○ Children receiving free school meals will be sent a food parcel.



Shoscombe Church School Contingency Plan for Remote Learning, September 2020

Teaching Staff	Curriculum	Safeguarding
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.	The bubble will close and we will revert to lockdown remote teaching and learning as detailed above.	<ul style="list-style-type: none"> o Regular contact between team by phone and google meet. o Regular check ins to discuss workload and how things working o PPA to be honoured.
In the event of isolation for 14 days due to contact with a positive case out of school (eg track and trace.)	The bubble will remain open and covered by another member of staff:	
In the event that a member of staff's children are forced to isolate due to their bubble closing and they have no one to support them in looking after their children.	Oak Class will be covered by KC; Chestnut Class will be covered by KC, (AT to move to Oak Class); Beech Class will be covered by RH; Sycamore Class will be covered by CH. The teacher should continue to plan, prepare work and upload work to the G drive.	
In the event of a staff member receiving a positive test and being in isolation for 10 day, assuming they are unwell	The Head of school with support of HLTA and TAs will set work. The work will be monitored by the support team. Oak Class will be covered by KC; Chestnut Class will be covered by KC, (AT to move to Oak Class); Beech Class will be covered by RH; Sycamore Class will be covered by CH.	

This plan will remain under regular review and could change. We will update parents of any changes. As always, we welcome your feedback.

Over the coming months, as the school invests funds and training into new technology and software, we hope our remote learning offer will be able to develop and improve. Your child may be issued with a school email address in the future from which to access work. We will update you of these developments.

If your child is in receipt of benefits-related free school meals and cannot come to school due to Covid-related self-isolation, shielding or bubble closure then the school will work in collaboration with the school meals provider to ensure your child has a picnic lunch or food parcel. The voucher scheme has unfortunately ended. If you find yourself in this situation and DO NOT require food please let us know immediately to avoid food wastage.

Thank you for your continued support.