Chestnut
Tuesday, May 12th

Good Morning Chestnut Class!

Well done for all the amazing writing you sent in yesterday - I was super-impressed by some of the words you used to describe the opening scene on the beach. Mrs Harries has also asked me to say a big thank you to everyone who designed a garden for a chateau - we loved what you did!

This is what we have planned for today:

Morning: *Phonics or Spelling - Write Stuff - Numbots - Maths - Reading*
Afternoon: *P.E. Activity - Geography*

Make sure you take breaks and get some exercise too!

Phonics

If you usually do phonics with Mrs Hampton, you need to go to your phonics group on Class Dojo and follow the video lesson.

Please upload sentences to your Portfolio

or

Spelling

Mrs Phillips' spelling group

Please remember to take a photo of your spellings from the start of the lesson as well as the sentences.
Any extra time you have can be used to practice spellings from the year group lists in your Home Learning packs.

Phonics/spelling should take 15 - 20 minutes

Coming up next… Write Stuff

English - Write Stuff

Lesson 2 - Chunk 2 0:48 to 1:05

The first wave

https://www.youtube.com/watch?v=vPuRBiBCxyk

Success Criteria

Action and Adverb

https://youtu.be/XsKO3kYx3U4

Once you've checked your sentences, please take a photo and upload to your portfolio by 2 o'clock
Write Stuff should take 30-40 minutes

Coming up next,,,,Numbots

Numbots

Log into your Numbots account (by clicking on the link)

Play the story, or take a challenge once you've unlocked it (if you dare!)

You should play in Story or Challenge mode for 5 minutes.

Coming up next...Maths

Maths

This weeks maths is at the top of the list on the White Rose page - Summer Term - Week 4 (w/c 11.5.20). Please note there is now a separate link for each year group's worksheet.

Year 1 maths lesson

Please complete Summer Term Week 4 (w/b 11.5) Lesson 2 - watch the video and answer the questions from the sheet on your squared maths paper, or print the sheet out.

You might want to use some Lego or pasta and draw a couple of ten frames on a piece of paper to help (see the video for what a ten frame looks like).

Year 2 maths lesson

Please complete Summer Term Week 4 (w/b 11.5) Lesson 2 - watch the video and answer the questions from the sheet on your squared maths paper, or print the sheet out.

You might want to have some objects to represent tens and ones to support with the work today or allow children to draw out the tens and ones.

Please upload a photo of your finished work to your portfolio...Maths should take 20-30 minutes
Coming up next...challenge questions

Challenge Questions

These questions are for those children who complete the maths worksheets quickly and would like an extra challenge.

Year 2 Challenge

Find all the possible pairs of numbers that can complete the addition.

$$\begin{array}{r} 1\,\square \\ +\ 2\,\square \\ \hline 4\,2 \\ {\scriptstyle 1} \end{array}$$

How do you know you have found all the pairs?

What is the same about all the pairs of numbers?

Year 1 Challenge

In the video today, there were lots of subtraction number stories, e.g. There were 15 birds, some flew away, and there were 8 left. How many flew away? Can you write your own subtraction number story (an adult can scribe the story for you)and show me how you would calculate the answer. Can you use a number line making sure that some jumps are larger than 1?

Please upload a photo of your finished work to your portfolio.

Coming up next...reading

Guided Reading

Cowslips: Re-read 'Mythical Monsters', using fluency and expression. Answer these questions in your books and upload your answers to Portfolios. Remember to write in full sentences.

1. What do the Gorgons have on their heads instead of hair? (p.7)
2. How does a basilisk kill you? (p.8)
3. Which monster do you think is the scariest - and why?

Wood Violets: Answer these questions in your books and upload your answers to Portfolios. Remember to write in full sentences (and you can look back at the book to help you).

1. What did the lion promise he wouldn't do if the warthogs set him free? (p.17)
2. Why do you think Mrs Warthog asked the lion how he got caught in the trap? (p.19)
3. Why do you think people wrote fables like this one?

Bluebells: Log into Oxford Owls and re-read 'The Race'. Practice the words on the inside front cover and then read the rest of the book, reading as many words on sight as you can. Remember you can read to a pet or a teddy if there's no one who can listen to you today.

Wood Anemones : This is your book for the week, watch the video and join in reading with me. When the video finishes find the book on Oxford Owl and carry on reading the book aloud. If there's no grown up to listen to you, you could read to a pet or a teddy.

Reading should take 10 - 15 minutes

Coming up this afternoon...PE activity

Time to take a break!

Choose one of the websites below and complete an activity

Joe Wicks PE sessions Joe Wicks Body Coach

BBC Supermovers Supermovers

Cosmic Kids Yoga Cosmic Kids

Go Noodle Go Noodle

Disney Workouts Disney Workouts

Premier Sports Variety of Activities

Your P.E activity should last 20-30 minutes

Coming up next...find out about VE Day!

Geography

Exploring Cities

What is the same? What is different?

Here are two links to 360 panorama views of Paris (from the Eiffel Tower) Eiffel Tower 360

and of New York (from the Millenium Plaza Hotel) Millenium Plaza NYC 360

Looking at each city in turn have a go at answering these questions as you explore

Paris - How many bridges can you count? Can you see any buildings with dome shaped roofs? What sort of building do you think it is? Can you see any parks or open spaces? What shape are they? Are the roads straight or wiggly?

New York - What do you notice about the buildings? What do you think happens in the buildings? Can you see any churches? Is there a river? There are a lot of yellow cars on the roads - why do you think that is?