



Chestnut

Thursday, May 7th

Good Morning Chestnut Class!

Good morning everyone! It's been great talking to some of you this week. I'm not in school today so will be trying to catch up with more of you over the course of the day. As it's a Bank Holiday tomorrow, we won't be posting any work, so have a fantastic few days.

This is what we have planned for today:



Morning: *Phonics or Spelling - Write Stuff - Numbots - Maths - Reading*
Afternoon: *P.E. Activity - Art*

Make sure you take breaks and get some exercise too!



Phonics

If you usually do phonics with Mrs Hampton, you need to go to your phonics group on Class Dojo and follow the video lesson.

Please upload sentences to your Portfolio

or

Spelling

[Mrs Phillips' spelling group](#)

Please remember to take a photo of your spellings from the start of the lesson as well as your apostrophes for contraction.

Any extra time you have can be used to practice spellings from the year group lists in your Home Learning packs.

Phonics/spelling should take 15 - 20 minutes

Coming up next... Write Stuff



English - Write Stuff



This is our final lesson on La Luna, so today you need to finish writing your letter or postcard, if you haven't already, and then check and edit your work.

Checking/editing should take no more than 10 -15 minutes. It works best if:

- You tell your child that they're going to re-read their work out loud to you, checking as they read for capital letters, finger spaces and full stops.
- This is also a chance to check spellings - are there mistakes that they spot as they read their writing back to you, or any word that they would like to change?
- Children re-read their stories and make changes in a different coloured pen (editing is a really important part of the writing process - viewing their work as a work in progress)
- Some children (but definitely not all) may want to rewrite their stories in their neatest handwriting (or type it up) after editing.

Please spend no more than 20 minutes today and if you run out of time, leave the editing.

Take some time to celebrate how hard the children have worked on this, I've been blown away by their work and the effort that's gone into it.

Take a photo of your work and upload to portfolios.

Write Stuff should take 30-40 minutes

Coming up next,,,,,Numbots



Numbots



[Log into your Numbots account](#) (by clicking on the link)
Play the story, or take a challenge once you've unlocked it (if you dare!)

You should play in Story or Challenge mode for 5 minutes.

Coming up next...Maths



Maths

[Year 1 maths is here](#)

Please complete Summer Term Week 3 Lesson 4 - watch the video and answer the questions from the sheet on your squared maths paper, or print the sheet out.

[Year 2 maths is here](#)

Please complete Summer Term Week 3 Lesson 4 - watch the video and answer the questions from the sheet on your squared maths paper or print the sheet out.

If anyone would like an additional challenge today, [here's](#) a slightly different kind of maths investigation about ladybirds!

*Please upload a photo of your finished work to your portfolio...Maths should take 20-30 minutes
Coming up next...Reading*



Guided Reading

Cowslips: Please log into the Oxford Owl class account and find 'Mythical Monsters' in the eBooks. Re-read the book focussing on fluency, recognition of common exception words and any words that you may have had to sound out yesterday.

Bluebells: Re-read 'Tom, Dad and Colin' as quickly as you can and then answer these questions with an adult - no need to write the answers:

- Who rides on Colin's back first? (p. 2)
- How many miles was it to Little Town on page 7?
- How do you think Colin was feeling on page 9?
- Can you retell the story in your own words using the pictures on page 16?

Wood Violets: This is your [book](#) for the week, watch the video and join in reading with me. When the video finishes, find the book on Oxford Owl and carry on reading the story ot the end. If there's no grown up to listen to you, you could read to a pet or a teddy.

Wood Anemones : Log into Oxford Owl and re-read 'The Magic Paintbrush'. As you read today, you should be becoming more fluent, so now begin to think carefully about how you can use expression in your reading and try to read as many words as you can without sounding out aloud!

Reading should take 10 - 15 minutes

Coming up this afternoon...PE activity



"What do you want to be
when you grow up?"



"Kind," said the boy

Time to take a break!

Choose one of the websites below and complete an activity

Joe Wicks PE sessions [Joe Wicks Body Coach](#)

BBC Supermovers [Supermovers](#)

Cosmic Kids Yoga [Cosmic Kids](#)

Go Noodle [Go Noodle](#)

Disney Workouts [Disney Workouts](#)

Premier Sports [Variety of Activities](#)

Your P.E activity should last 20-30 minutes



Coming up next...DT



Art - Design a front cover for your La Luna story

Lots of famous artists such as Van Gogh, Monet and Turner have used the combination of dark sky, stars, moon and water to create dramatic paintings.



There are lots of fantastic images in the La Luna film you watched, and your own story of La Luna should give you lots of ideas. You can use paint, coloured pencils, pastels, chalks or collage to create your image. You might want to include your characters. How do your characters look different from those in the film? How was your story different? Remember it's your cover, for your story. Be imaginative and have fun. Remember to photograph your work (hold camera directly above to get a good shot of the cover. Crop photo if necessary and then upload to portfolio.

