



Chestnut

Thursday, May 21st

Good Morning Chestnut Class!

Hi everyone! Well done to you all for working so hard yesterday and sending in lots of the brilliant work that you've been doing, along with photos of other things you've been getting up to. Keep going - nearly at the end of term!

This is what we have planned for today:



Morning: *Phonics or Spelling - Write Stuff - Numbots - Maths - Reading*
Afternoon: *P.E. Activity - Art*

Make sure you take breaks and get some exercise too!



Year 1 Phonics

If you usually do phonics with Mrs Hampton, you need to go to your phonics group on Class Dojo and follow the video lesson.

Please upload sentences to your portfolio

Year 2 Spelling

Use this week to go back through the spellings we've practised in the last few weeks. Choose some of the spellings you may have found a little trickier or some from the Year 2 spelling list that you're not confident with (or Y3/4 list if we gave you that one). Try one of the methods [here](#) to help you practise your spellings (don't worry that these ideas are in the form of a timetable - choose a method that you'd like to try out for yourself).

No need to upload spellings to portfolios this week.

Phonics/spelling should take 15 - 20 minutes

Coming up next... Write Stuff



English - Write Stuff

Lesson 9 - Chunk 8, 2.49 to end

All is well

<https://www.youtube.com/watch?v=vPuRBiBCxyk>

Success Criteria

Action and Moral

<https://youtu.be/WxiFaArbfEY>

Piper: Whole School Story

<https://www.shoscombprimary.co.uk/category/school-news/>

*Take a photo of your work and upload to portfolios - remember we need to have it by 2 o'clock.
Write Stuff should take 30-40 minutes*

Coming up next,,,,Numbots



Numbots



[Log into your Numbots account](#)

Play the story, or take a challenge ... once you've unlocked it!
My challenge to you: I'm now able to see your playing statistics - let's see who can complete at least 2 games/day over the next week.

You should play in Story or Challenge mode for 5 minutes.

Coming up next...Maths



Maths

IMPORTANT FOR YEAR 1: The scheduled lesson for today is one we completed in the first week of home learning, so we're doing the alternative lesson and worksheet (links below). If you have worksheets already printed and picked up from school, they will not be the correct ones. Apologies.

Year 1 maths lesson

Please complete Summer Term Week 5 (w/b 18.5) Lesson 4/Alternative lesson - watch the [video](#) and answer the questions from the sheet on your squared maths paper, or [print the sheet out](#).

After you've finished, go on a 3D shape hunt around your house and garden - what 3D shapes can you spot together?

Year 2 maths lesson

Please complete Summer Term Week 5 (w/b 18.5) Lesson 4 - watch the [video](#) and answer the questions from the sheet on your squared maths paper, or [print the sheet out](#).

You might want to use Lego or pasta to make arrays or use 5p pieces to help you to calculate. How many multiplication facts in the 5 x table do you know off by heart?

*Please upload a photo of your finished work to your portfolio...Maths should take 20-30 minutes
Coming up next...reading*



Guided Reading

Bluebells, Wood Anemones and Cowslips

There will be no new book for this week - instead, choose a book each day from Oxford Owl to read at the same level as the books sent home.

Wood Violets

There'll be no new book this week, but you can either choose a book at the same level as the ones sent home to read, or choose a book of your own from home

Reading should take 10 - 15 minutes

Coming up this afternoon...PE activity



Choose one of the websites below and complete an activity

Joe Wicks PE sessions [Joe Wicks Body Coach](#)

BBC Supermovers [Supermovers](#)

Cosmic Kids Yoga [Cosmic Kids](#)

Go Noodle [Go Noodle](#)

Disney Workouts [Disney Workouts](#)

Premier Sports [Variety of Activities](#)

Your P.E activity should last 20-30 minutes



Coming up next...Art



Art

Observational drawing - Gardens

Choose a selection of garden objects that interest you and study them carefully.

It could be some gardening tools leaning against a shed, a wall or a tree.

It could be a garden plant pot with flowers, or a detailed drawing of some flowers or plants.

When artists arrange objects to draw, they think about the spaces between things and how they will fit onto the page. This is called composition.

Remember to use the whole page and try not to draw the main objects too small. Think about having some contrast between the shapes - ie some curves, some straight lines. Think about contrast between the textures of your objects - hard or soft, bumpy or smooth and how you can show this with different pencil marks.

