



Chestnut

Friday, April 24th

Good Morning Chestnut Class!

Good morning everyone! Well, we made it to Friday, it's felt like a long week - so well done to all of you for working so incredibly hard. There are a couple of things to complete today and I've also put in some fun things to do. Have a good day and a happy and healthy weekend.



This is what we have planned for today:

Science - PE - Catch up time

Make sure you take breaks and get some exercise too!



Science

This term in science we're studying plants. To begin with this week, we'll be working scientifically, using observational skills, practising classifying and identifying plants, and recording and representing our findings.

Observing

We're going to start by looking at some of the flowering plants in your local area, this is probably better if you go out rather than use your garden. So, you will need to choose somewhere where there are quite a few plants in flower, such as a woodland, a meadow, a grass verge or hedgerow. Spend 10-15 minutes looking carefully at what you can see and

recording any plants that are flowering—you could move quickly and cover a larger area or you could go slowly and look closely at what's growing (there are often some surprises!)



Classifying and identifying

You then need to decide how you will group or classify your observations—work together if there are several of you in one family. Here are a few ideas:

- Identify plants and record how many of each species there are
- Group flowers by colour and record e.g. white flowers, blue flowers etc
- Group flowers by their colour and the number of petals they have

Remember: count how many of each plant there are, and record in a tally chart.

Some plants have very obvious flowers...but...some plants don't!

Even trees have flowers—some are easy to see, but you have to look carefully for others either because they're green or because they don't look like flowers!



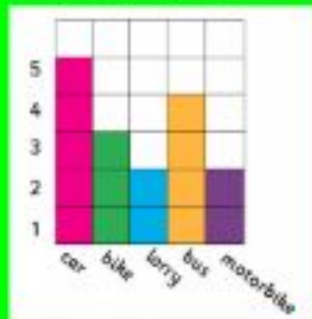
Recording and Representing Results

Once you've gathered your information, you need to decide how you're going to represent it.

EYFS and KS1

You could draw a pictogram or a bar chart (you could even build a 3D one out of Lego!)

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	



KS2

Watch the video:

<https://www.bbc.co.uk/bitesize/topics/ztj16sg/articles/zq496yc>

Represent your results in the way you think is best for the information you have gathered.

So that we can all see what your results mean and to show that you are an amazing scientist, don't forget to include:

* A title * Labels * Possibly a key to show e.g. what colours represent

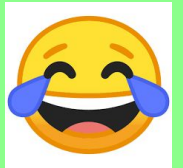
Please upload your completed work to portfolios. Thank you!

Time for a joke.....

What did the cheese say when it looked in the mirror?

Halloumi! (Hallou-me)

Have you got a favourite joke you'd like to share with the class? Send them to me on Dojo messages and I'll include some of them next week.



PE activity for Reception/Key Stage 1

Your task today is to have a go at some multi-skills activity, supporting your control and balance. Click on the link to get started:

[Control and Balance](#)



Catch up time.....

This is your chance to catch up on anything that you haven't managed to do this week.....and then relax.

I'm SO proud of how hard you've all worked this week - check out the updated photos on the website to see what other children in the class have been doing....

...and carry onto the next slide for a bit of extra fun!

Slime recipe...

At the end of last term, we were going to make slime, but then lockdown happened. Here's a safe and child friendly recipe that I've used successfully in the past. Altering the amount of contact lens solution alters the properties of the slime.

You will need:

- PVA glue
- Bicarbonate of soda
- Contact lens solution (you need to make sure it's one that contains boric acid)
- Gel food colouring
- Glitter (optional)

Instructions:

1. Tip 1 cup of the PVA glue into a clean bowl
2. Add 1 teaspoon of bicarbonate of soda
3. Mix them together
4. If you want to add colour, this is the best time to do it, placing some gel on a cocktail stick and stirring it into the mixture.
5. Add 1 tablespoon of contact lens solution
6. Mix with a spoon until it starts to become stringy
7. At this stage, take it out of the bowl and knead it between your hands. After about 20 seconds it begins to firm up and becomes elastic and stretchy.
8. Add glitter or sequins if required.