



Shoscombe

Church School

The Intent, Implementation and Impact of RE at Shoscombe School.

Intent

The proposed RE delivery uses the curriculum created by AMVSomerset because of its integration of the Understanding Christianity (UC) resources and its separate teaching of other religions. We feel this curriculum allows for the best use of UC resources and reduces the possible confusion between religions that concept based teaching can cause. To this curriculum we have added outcomes from UC that did not feature in the original AMVsomerset delivery to ensure that the full picture presented by UC is not missed. The intention is to teach the RE curriculum in a way that follows the sequence of the Biblical narrative and the Anglican year, allowing for coherent story telling and the integration of collective worship.

Implementation

The long term plan has been arranged over a two year rolling programme that will use the UC headings (God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God) in sequence with the Anglican year (Advent, Epiphany, Lent, Easter, Ascension, Pentecost) to deliver the teaching of Christianity and Judaism. The teaching of Judaism and Christianity will be separate but sequential (see YR-B term 1,2,3) to allow students to understand the relationship between the faiths, the origins of Christianity and Jesus' Jewish heritage. This narrative sequencing is repeated within the terms, echoing the UC focus on understanding the 'big story' of the Bible before teaching individual events. Islam, Hinduism and Humanism will then be delivered in term 6 of each year, giving these faiths dedicated time to be taught without confusion between them.

Impact

The impact of its delivery will be a clear understanding of the 'big story' of the Bible in a way that allows students to understand the individual UC headings in their context, enabling them to handle Bible text appropriately and see the connections with Judaism and the significance for their lives today. There also will be a direct synergy between the RE delivery, the shape of the Anglican year expressed in collective worship and the teaching of the school vision and values. This will enhance both the coherence of all RE subjects and integration of the curriculum into the life of the school.