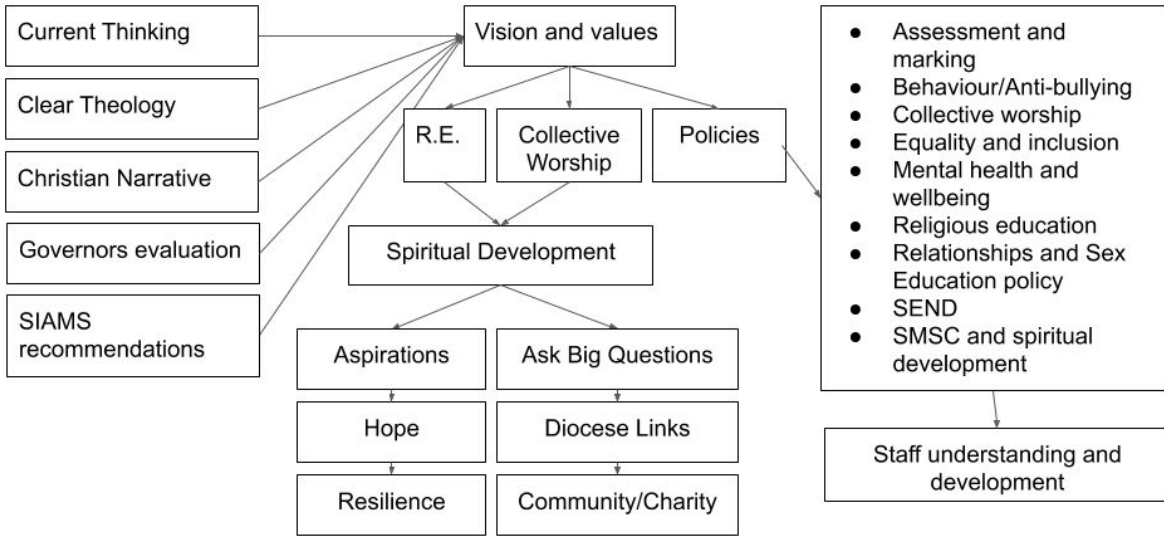


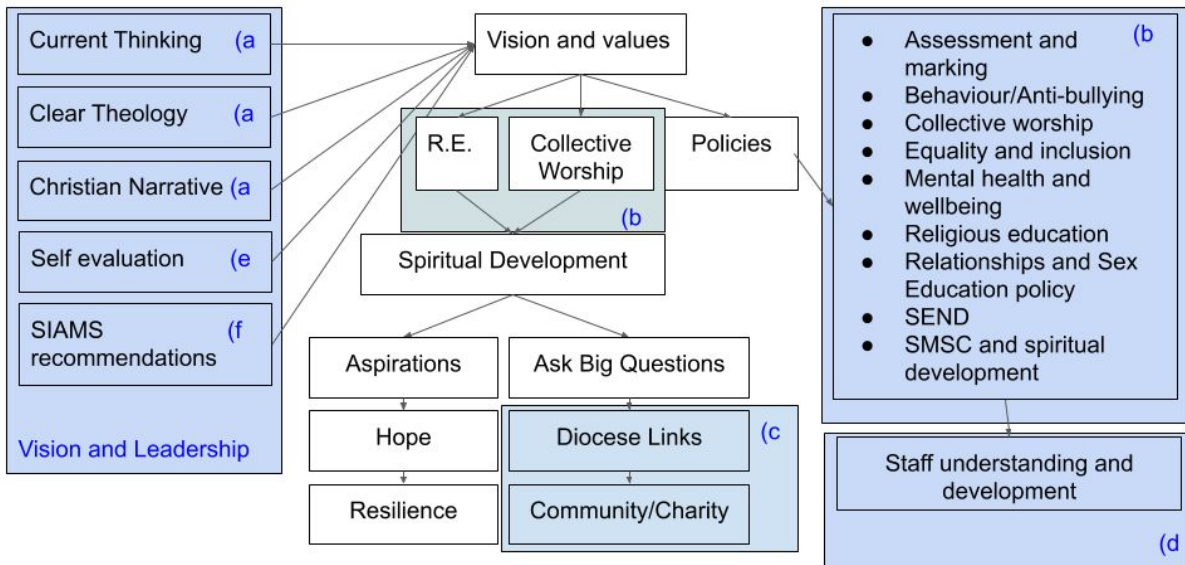
Inspiring everyone to shine

Small schools - big aspirations. Branching out for learning.

SIAMS Criteria as a flow chart



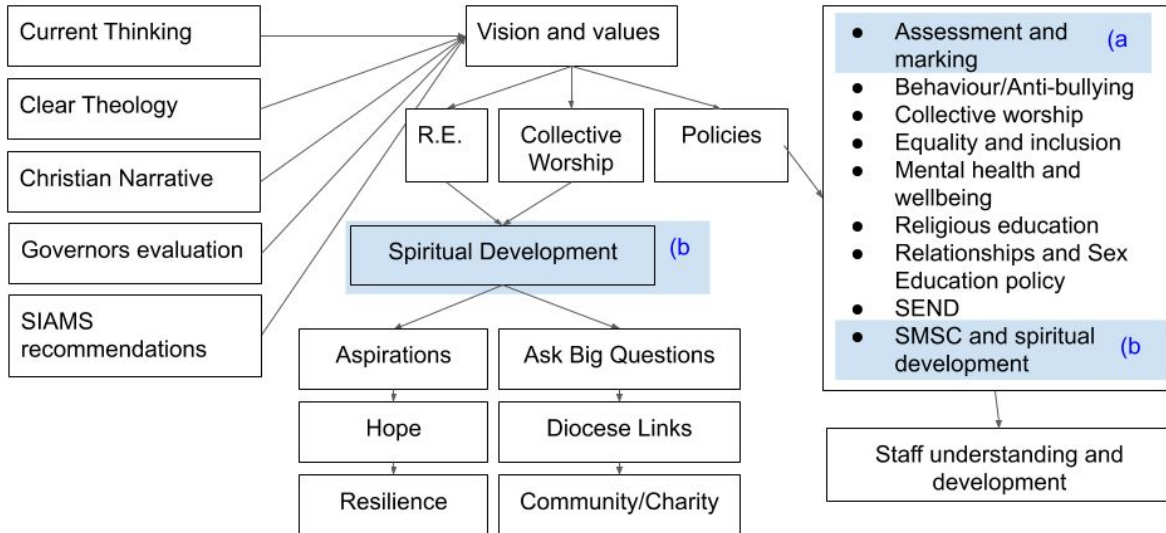
Strand 1: Vision and Leadership (see Vision and Values development + Values informing Policies)



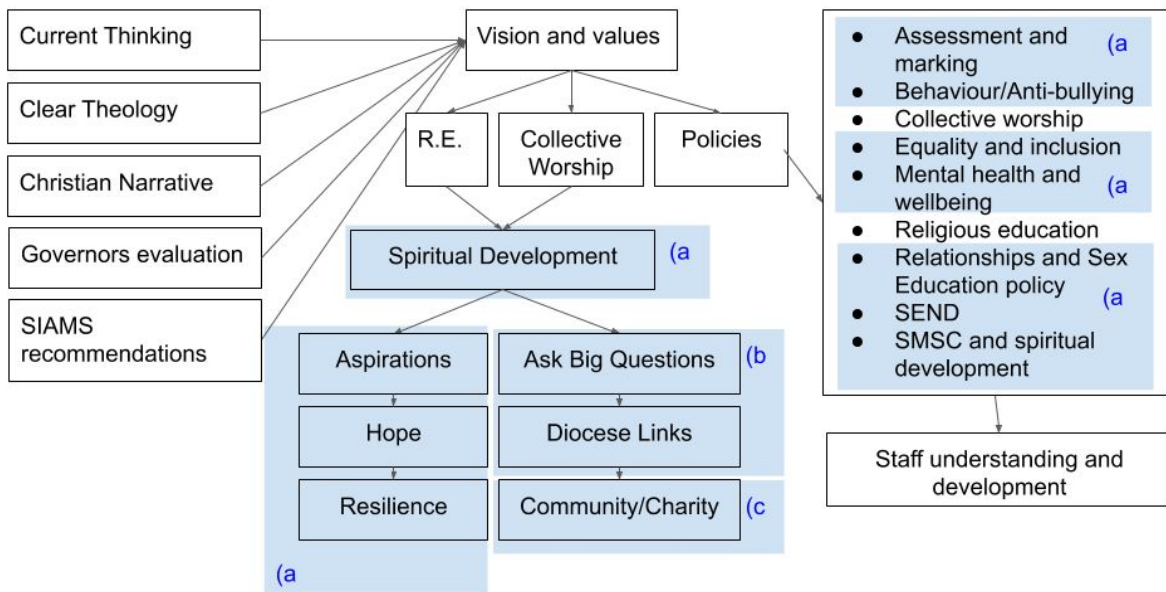
Inspiring everyone to shine

Small schools - big aspirations. Branching out for learning.

Strand 2: Wisdom, Knowledge and Skills



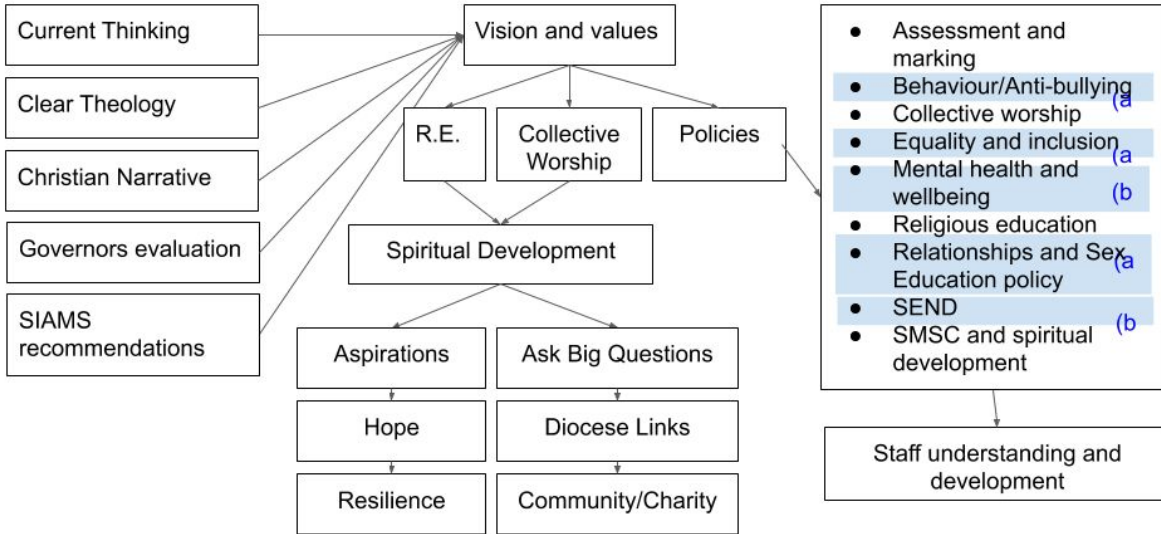
Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy



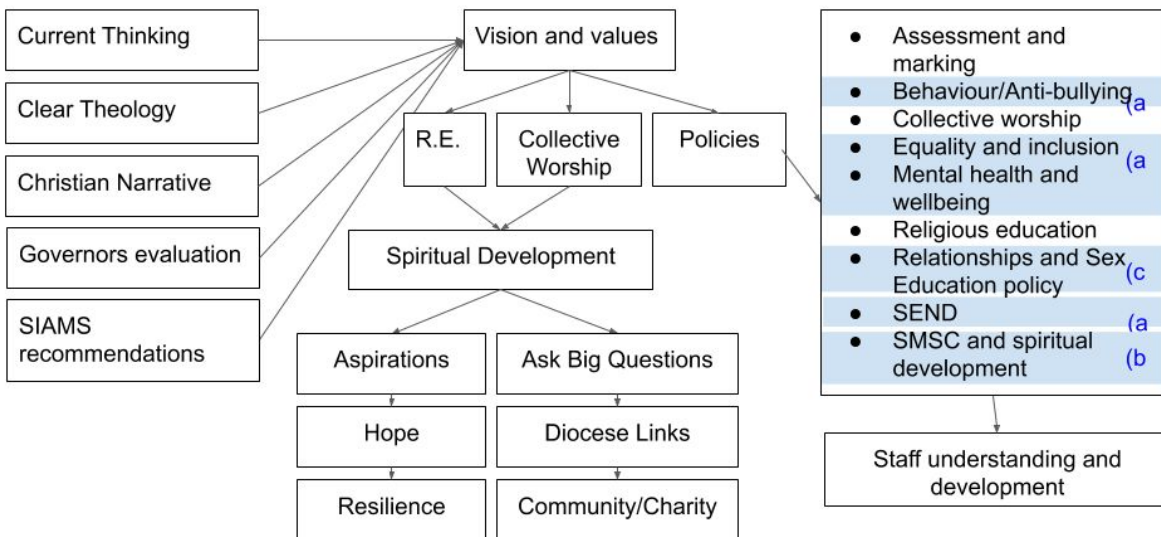
Inspiring everyone to shine

Small schools - big aspirations. Branching out for learning.

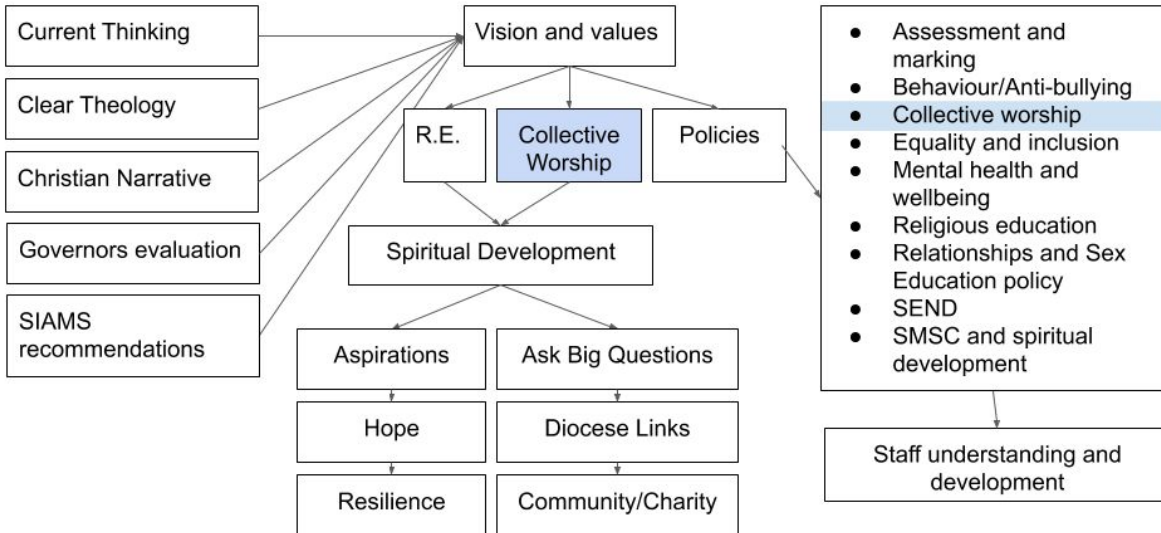
Strand 4: Community and Living Well Together



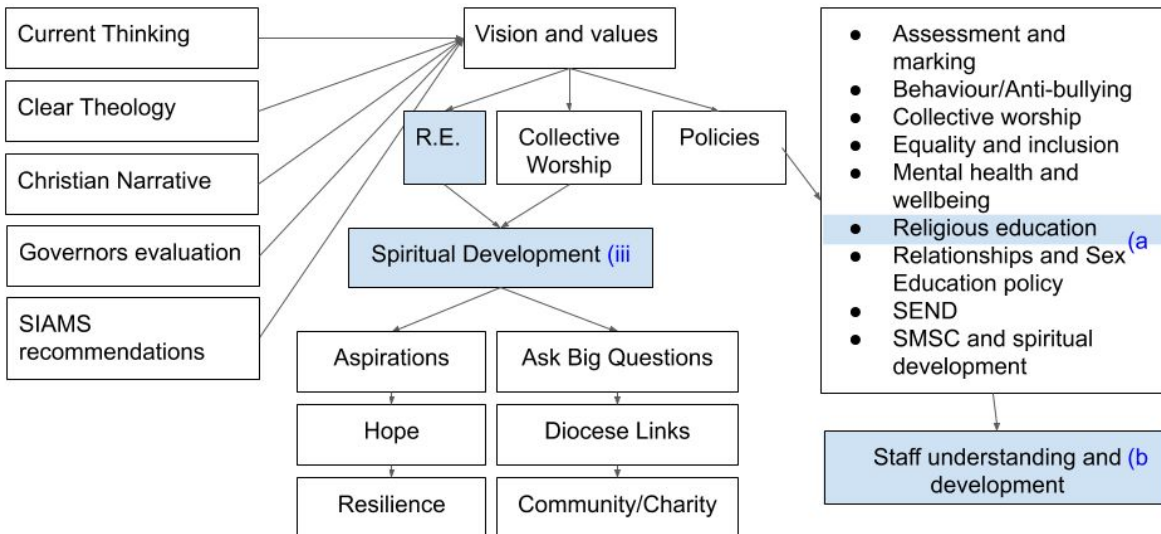
Strand 5: Dignity and Respect



Strand 6: The impact of collective worship - SEE COLLECTIVE WORSHIP PLANNING SHEET

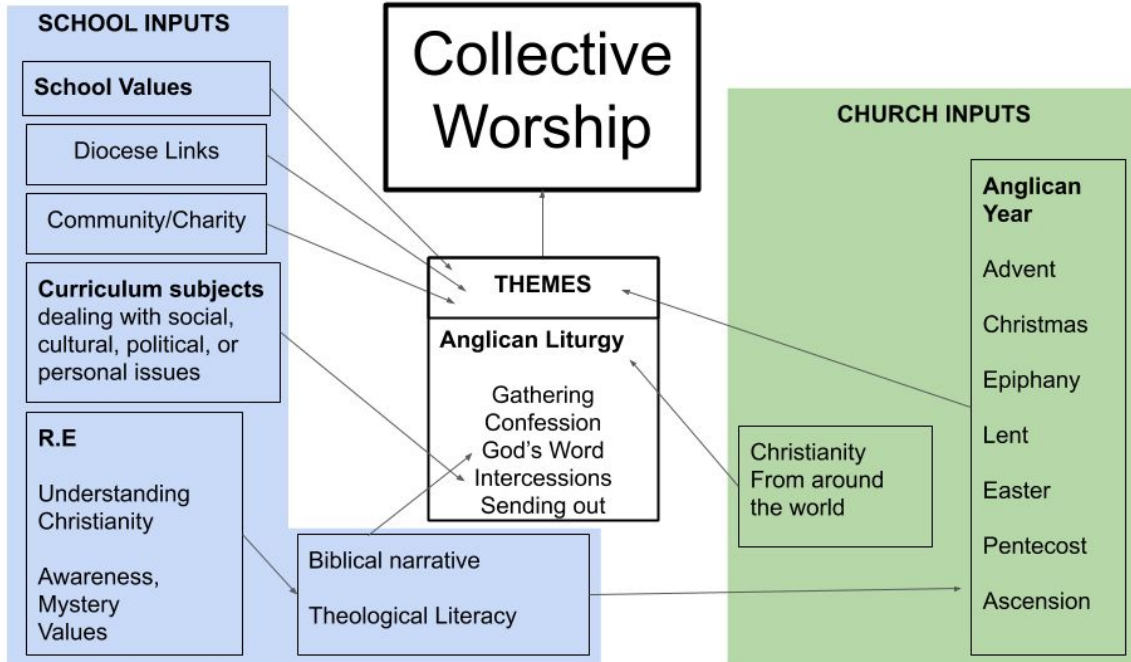


Strand 7: Effectiveness of Religious Education (See Understanding Christianity)



Inspiring everyone to shine

Small schools - big aspirations. Branching out for learning.



COLLECTIVE WORSHIP PLANNING

GATHERING	
Call: The Lord be with you	Response: And also with you!
Gathering activity:	Pictures: Sounds: Thoughts:
Gathering Song:	
CONFESSION & ABSOLUTION	
Bringing our life before God:	Pictures:
Saying we are sorry	Sounds:
Remembering we are loved:	Thoughts:
GOD'S WORD	
Reading the word:	Pictures:
Showing the meaning:	Sounds: Thoughts:
INTERCESSIONS	
(prayers for god to act)	For the school For the world For the local community
End of section call:	Response:
SENDING OUT	
SENDING SONG:	
Call: Go in peace to love and serve the Lord	Response: In the name of Christ we will!

Strand 6: The impact of collective worship:

- a) Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of **prayer, stillness, worship and reflection**
- b) Enables all pupils and adults to appreciate that Christians worship in different ways, for example using **music, silence, story, prayer, reflection**, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.
- c) Helps pupils and adults to appreciate the relevance of faith in today's world, to **encounter the teachings of Jesus and the Bible** and to develop their understanding of the Christian belief in the Trinitarian nature of God and its language.
- d) Enables **pupils as well as adults to engage in the planning, leading and evaluation of collective worship** in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.
- e) **Encourages local church community partnerships** to support the school effectively in developing its provision for collective worship.

Inspiring everyone to shine

Small schools - big aspirations. Branching out for learning.

Description of components

GATHERING:

God is always present, but we are often not. We are not always aware of ourselves, our surrounding and the thoughts and feelings of those around us. The Gathering is to give us a chance to be 'fully present' as individuals, and to then gather as a group through shared activity. This can be effective as a short guided meditation followed by a group activity that builds empathy (often singing and dancing). This is a helpful link on empathy:

<https://www.npr.org/2015/03/27/395039920/how-can-playing-a-game-make-you-more-empathetic?t=1552080581254>

CONFESSION & ABSOLUTION:

Once we are gathered we bring our lives before God again. This is an act of confession, but not because God does not know what we have been up to. Our confession allows us to be honest to ourselves before God and to be reminded of His grace, forgiveness and ongoing love for us.

GOD'S WORD:

Reading and then explaining the meaning of a bible passage can take many forms. Performances, illustrations, dialogues, and parables can all be used to help bring out the meaning of a passage. However it is vital to remember that God's word was Jesus. Therefore a passage should never be isolated from Jesus life, death and resurrection. This context of God's self sacrificing love should be the lense through which we read and the crechendo which we celebrate when we encounter the bible.

INTERCESSIONS

These are a specific form of prayer where we are asking God to intercede, to act in the world. They are a prayer on behalf of the gathered people about issues that matter to them, but also about situations in the wider world. They are normally divided into three broad areas, each one punctuated by a call and response such as: Lord in your mercy - **Hear our prayer**

SENDING OUT:

Finally we are sent back out into the world with a final celebration, refueled and ready to go!