# **EE-Team Charter for the children of Shoscombe School**

#### What we believe:

- Everyone has the right to feel welcome, safe and happy at our school
- We will treat everyone with respect, kindness and fairness
- Everyone has the right to be listened to and helped to sort out problems fairly
- If bullying happens it will be dealt with quickly and effectively
- Our on-line behaviour will be as respectful as our off-line behaviour. This means we will use social media responsibly and respectfully and understand that the police could get involved if we send rude or offensive messages or images.
- We know where to get support with friendship and bullying if we need it
- We can all help to create a supportive and happy ethos in our school

What do we mean by equalities? It means we celebrate difference and treat people equally and with respect, whether they:

- Are male, female or have another gender identity
- Were born in a different country
- Have a different ethnic background
- Don't speak English as a first language or have a different accent
- Have a special need or disability
- They are in care, are adopted or are a young carer
- Their body, the way they look or the clothes they wear are 'different'
- Are wealthy or poor
- Take part in activities traditionally thought of as only for boys or girls
- Are lesbian, gay, bisexual or transgender (LGBT)
- Are struggling with their mental health

What do we mean by respect? It means that we:

- Listen to people
- Are kind to people
- Include people
- Make sure that "banter", teasing and fun don't offend or upset people
- Support people when they are struggling physically, mentally or emotionally
- Are fair and listen to everyone's opinion
- Try to understand how we all deal with problems in different ways but help each other to do this respectfully
- Celebrate our uniqueness

#Choose respect

# What is bullying?

Bullying is the repetitive, intention hurting or one person by another or by a group. Bullying can be carried out physically, verbally, emotionally or on-line. (Anti-Bullying Alliance)

We remember it as STOP – Several Times On Purpose.

## Bullying is NOT:

- Falling out with friends
- Arguing with friends
- Sometimes wanting to play on your own
- Sometimes wanting to play with different friends
- Disagreeing with someone

We believe everyone should know where to get support with friendship and bullying if we need it. Here is what to do when someone is unkind or disrespectful:

#### Children can:

- Try to sort it out between us
- Get support from a friend or group of friends
- Get support from the EE-Team, House Captains or School Parliament members
- Find our buddy

When it is more serious or we think someone is being bullied we must:

- Tell them to stop
- Tell an adult we trust
- Tell people at home
- Get support from your friends, the EE-Team, House Captains or School Parliament members
- Keep on telling people until it gets sorted out
- And if we see someone else bullying, we must not join in, get involved or even just stand and watch – we must tell an adult we trust

#### The school will

- Listen to what the child says and what the child wants to happen
- Establish the facts by speaking to those concerned
- Act quickly to get it resolved
- Let parents / carers know what is happening
- Support the child being targeted and the child responsible
- Involve the police or outside agencies in serious incidents
- Follow the school's Anti-bullying and Behaviour Policies

#### Parents and Carers should

- Listen and provide reassurance that things can get better when action is taken
- Try to establish the facts
- Discuss with your child what they would like to happen next and talk about options
- Don't encourage retaliation it can cause worse problems
- Stay as calm as you can
- Discuss with the school if there is a concern (do not talk directly with other children or their parents)
- Encourage your child to get involved in activities that build their confidence and self-esteem

We can follow these simple steps:

Child is bullied (if serious go straight to step 3)

Step 1a: Use a worry box to report bullying

Step 1b: Speak to E-team, House captain or school parliament, OR to class teacher, OR support staff

Step 2: Child meets with teacher and then teacher meets with other children

Suggested way forward and short review time

#### If it continues

Step 3: Teacher or another adult discusses with all involved. Strategies and actions are agreed. Parents and carers are informed and involved.

Further review time.

## If it persists

Step 4: Senior member of staff leads on a variety of help strategies. Outside or 'trained' personnel may become involved. Eg restorative justice, mediation/counselling, anger management training and self-help, peer mentor / Buddy Support, Circle of Friends, outside agencies.

Parents kept informed.

Step 5: Head teacher and Chair of Governors involved. Advice sought from MAT or LA anti-bullying Lead and Police if necessary. Parents kept informed.

# Approval of the EE-Team Charter for the children of Shoscombe School

- o We understand what is meant by equal and respectful behaviour
- o We pledge to treat everyone in our school community with respect
- o We know where children can get help in and out of school
- o We believe that our school takes bullying seriously and acts upon it swiftly

Signed:
Children representatives (EE-Team):
Staff representative (PSHE Lead):
Governor representative:
Parent / carer representative:
Head Teacher:
DATE:

This Charter has been developed and adopted in consultation with the whole school community.