

Sycamore Class Term 5 & 6

Visit

- Erasmus Denmark Trip
- Wells Cathedral for Diocese y6 leavers service
- Egg Theatre
- Osmington Mills - PGL

Main writing focus

- Prayer
- Brochure
- Persuasive letter
- Biography
- Recount of event

Books

- SKellig

Spag Focus

- Determiners (placing in sentence, identifying)
- Subordinating conjunctions – identifying
- Changing noun form from the verb – invent to invention
- Singular and plural - use of apostrophes
- Word class – Joseph has beautiful writing, Joseph writes - identify underlined word
- Prepositions
- Parenthesis
- Relative clauses
- Expanded noun phrase
- Possessive pronoun – mine, yours
- Co-ordinating conjunction and associated punctuation
- Adding suffixes – equal to equality
- Proper Nouns – capital letters!
- Verbs – were, am, was
- present progressive tense (taught to is teaching)

PSHCE - Relationships

- Know how to make friends
- Try to solve friendship problems when they occur
- Help others to feel part of a group
- Show respect in how they treat others
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship

Homework

CGP Revision books will be sent home with set tasks to support classroom work.

Research homework

Art

- -know about great artists focusing on M. C. Escher, Robert Delaunay and George Seurat
- -evaluate and analyse creative works using the language of art, craft and design
- -understand the historical and cultural development of their art forms.
- -develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art
- -improve their mastery of art and design techniques, including drawing and painting with a range of materials [for example, pencil, pastels, fabric markers charcoal, paint]

ICT

- -design by generating, developing, modelling and communicating their ideas through discussion and annotated sketches
- -make products using various tools and components, evaluate against own design plan and design criteria
- -apply knowledge of how to strengthen, stiffen and reinforce

Design Technology

- Plan, design and create a series of fairground rides and attractions

Maths

Geometry: Properties of shape

- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Statistics
- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average

