

## Handwriting

I can write legibly and fluently, deciding whether or not to join specific letters

# Shoscombe Church Primary School

## English Non-Negotiables: Year 5 & 6



### Vocabulary, Grammar and Punctuation

- \* I can recognise vocabulary and structures for formal speech
- \* I can use passive verbs
- \* I can use the perfect form of verbs
- \* I can use expanded noun phrases
- \* I can use modal verbs or adverbs to indicate degree of possibility
- \* I can use relative clauses
- \* I can use commas to clarify meaning
- \* I can use hyphens
- \* I can use semi-colons and colons
- \* I can use brackets, dashes or commas for parenthesis

### Structure of Writing

#### I can plan my writing by:

- \* identifying the audience for and purpose of the writing
- \* noting and developing initial ideas

#### I can draft and write by:

- \* selecting appropriate vocabulary and grammar to enhance meaning
- \* describing characters, settings and atmosphere, and include dialogue to convey character and advance the action
- \* building cohesion within and across paragraphs
- \* using organisational and presentational devices to structure the text

#### I can evaluate and edit by:

- \* assessing the effectiveness of my own and others' writing
- \* suggesting changes to vocabulary, grammar and punctuation to enhance effect
- \* writing in the correct tense consistently across a piece of writing
- \* ensuring my verbs and subjects agree
- \* performing my own compositions, using appropriate intonation, volume and movement

### Spelling

- \* I can use further prefixes and suffixes correctly
- \* I can spell some words with silent letters
- \* I can distinguish between homophones and other words which are often confused
- \* I can use a dictionary to check the spelling and meaning of words
- \* I can use a thesaurus

What's next for me?