# Shoscombe Church Primary School

English Non-Negotiables: Year 3 & 4



### Structure of Writing

#### I can plan my writing by

- discussing similar writing and understand its structure, vocabulary and grammar
- \* recording my ideas

# I can draft and write by:

- composing and rehearsing sentences orally,
  with an increasing range of sentence structures
- using paragraphs
- creating settings and plots
- using headings and sub-headings in non-fiction

#### <u>I can evaluate by:</u>

- assessing mine and others' writing and suggest improvements
- suggesting changes to grammar and vocabulary to improve consistency
- proof reading for spelling and punctuation errors
- reading aloud my own writing, using appropriate intonation

#### Vocabulary, Grammar and Punctuation

- \* I can use a range of sentences with more than one clause
- I can choose nouns and pronouns for clarity and cohesion
- \* I can use adverbs, prepositions and conjunctions to show time and cause
- \* I can use fronted adverbials and commas after them
- \* I can use and punctuate direct speech

# Spelling

- \* I can use further prefixes and suffixes
- \* I can spell further homophones
- \* I can use the possessive apostrophe accurately with all plurals
- \* I can check the dictionary for spelling
- \* I can write from memory simple sentences dictated by the teacher, that include words and punctuation taught so far

## Handwriting

- \* I can use the diagonal and horizontal strokes needed to join letters
- \* I have increased the quality and consistency of my handwriting

