

Shoscombe Church Primary School

English Non-Negotiables: Year 2



Structure of Writing

- * I can plan or say out loud what I am going to write about
- * I can write down ideas and/or key words
- * I can evaluate my writing with my teacher and other children
- * I can read and check my writing makes sense and my verbs show time is used correctly
- * I can check my spelling, grammar and punctuation for mistakes
- * I can read my work out loud and make my meaning clear

Spelling

- * I can segment words into phonemes and spell many correctly
- * I can learn new ways of spelling phonemes and learn some words with each spelling
- * I can spell common exception words
- * I can spell some contracted words
- * I can spell with an apostrophe for possession
- * I know the difference between homophones and near homophones
- * I can add suffixes -ment, -ly, -ful, -ness

Vocabulary, Grammar and Punctuation

- * I can use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contraction
- * I understand the difference between a statement, a command, a question and an exclamation
- * I can expand my nouns to describe them
- * I can use when, if, that, because, and, or, and but

Terminology

I can understand the words:
noun, noun phrase, statement,
exclamation, question, command,
compound, suffix, adjective, adverb, verb,
tense (past/present), apostrophe, comma

Handwriting

- * My lower case letters are all the same size
- * My capital letters are the correct size
- * I can use the correct space between words

A large thought bubble with a smaller one below it, containing the text 'What's next for me?'.

What's next for me?