



St Julian's Church School & Shoscombe Church School

Accessibility Policy and Plan

Issued: January 2019

Review: Term 1 Annually

1. RATIONALE

This plan is needed to help improve access to and around school sites principally for pupils and also for staff, visitors and other site users. This plan extends to all potential school users who have physical impairments which may restrict their access around the schools. It also seeks to ensure that school documentation is accessible to all.

The schools are committed to equal opportunities and in supporting every individual to achieve their personal best. Accordingly it is appropriate that the schools work to remove barriers to learning for all pupils, including those with physical disabilities.

2. PURPOSES

This plan is designed to increase access around the school sites in the following three aspects:

- School curriculum
- Physical environment
- School information

3. MONITORING, EVALUATION AND REVIEW

- The termly health and safety 'site walk' will be extended to monitor and evaluate disabled access and, where applicable, include this in the school's health and safety action plan
- The periodic review of the SEN department within each school's self-evaluation procedures will include a review of access to the curriculum. The SENCo in each school will monitor the progress of pupils with disabilities and will plan appropriate intervention where there is underachievement. The SENCo will also make representations and recommendations to the Headteacher where additional resources are needed to improve access for disabled pupils.
- A report from the Accessibility Plan section of the Premises Development Plan will be submitted annually to the Trust.

4. GUIDELINES FOR IMPLEMENTATION

a. Curriculum

- The SENCO in each school work to provide access to the curriculum for pupils with special educational needs. Single Support Plans are drawn up and appropriate support provided dependent on the needs of the individual
- All pupils are entitled to access extra-curricular activities and judgments are made when the need arises as to the appropriateness of each activity, based on a risk assessment.
- The Head Teacher tracks any enrichment programme or activity for uptake by disadvantaged groups

b. Physical environment

- The plan covers improvements to the physical environment where these are necessary, practical and affordable

c. Provision of information

- The SENCO works to provide access to school information for pupils with special educational needs where these needs are not met by the pastoral system
- The SENCo samples school information sent to parents to assess readability and makes recommendations to the headteacher for improvements

d. Co-ordination

- Related documents:
 - Health & Safety policy
 - SEN policy
 - Equal Opportunities policy
 - School Improvement Plan
- The SENCO makes regular use of a wide range of external agencies to provide support for pupils with barriers to learning.

e. Access to the development accessibility plan

- The MNSP Trust development accessibility plan is available on request

5. RESPONSIBILITIES

- The LGB has responsibility for agreeing this policy and plan and receiving reports on its implementation
- The LGB and Headteacher have responsibility for ensuring the overall implementation of the plan
- The SENCo has responsibility for ensuring the implementation of the SEN aspects of the plan
- The Head Teacher, aided by the school caretaker has responsibility for ensuring the implementation of the physical improvement aspects of the plan.

St Julian's Church School and Shoscombe Church School were built between 1830 and 1850 and access to some areas is difficult. The number of pupils with mobility difficulties has always been zero or very low, however all efforts will be made to ensure any pupil with accessibility needs can access a full and balanced curriculum. Writhlington School is the designated school in B&NES for disabled access at Secondary phase. Pupils with learning difficulties are covered in the SEN policy.