Beech Class Term 2 – I’m an Evacuee Get me Out of Here

**Questions worth asking:**

**WW2**

What happened in Dunkirk and how did little ships help bring soldiers home?

Why are the White Cliffs of Dover significant when remembering the war?

What role did Spitfires, Hurricanes and Messerschmitt’s play in WW2?

How did people celebrate VE day?

What did a WW2 Christmas look like?

**Visit:**

Frome Cinema

Carols in the Community

**Maths Topics**

**Year 4** - **Addition and Subtraction**

Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction)

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

**Multiplication and Division**

Recall and use multiplication and division facts for multiplication tables up to 12 x 12

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

Solve problems involving multiplying and adding including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Recognise and use factor pairs and commutativity in mental calculations.

**Year 5** - **Addition and Subtraction**

Add and subtract numbers mentally with increasingly large numbers

Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction)

Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

**Multiplication and Division**

Multiply and divide numbers mentally drawing upon known facts.

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Recognise and use square numbers and cube numbers and the notation for squared and cubed

Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.

Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

**Investigate**

WW2 Christmas

How do particles behave?

How does the water cycle work?

**Main writing focus;**

Adventure story – write stuff

Christmas cards to the schools who are part of Erasmus project

Instructions of wartime recipe

**Use:**

<https://www.youtube.com/watch?v=qrLEHV580Mg> *– Water cycle song;* <http://www.bbc.co.uk/education/clips/z8qtfg8> *- Class clips - simple explanation of the water cycle;* <http://www.metoffice.gov.uk/learning/weather-for-kids/water-cycle>

**Homework opportunities**

WW2 topic – Children have choice from sheet of what they would like to do.

**Books:**

War Boy

Float

**Big words:**

Dunkirk

Spitfires

Hurricanes

Messerschmitt

solidifying, freezing, melting, condensing, evaporating, particles, thermometer, temperature, Celsius, Fahrenheit, degrees

evaporation, condensation, precipitation, transpiration, cycle, particle, temperature, change, evidence

**Make:**

WW2 Christmas Food

VE day celebration

Paper boat

**Spag Focus**

Repetition for effect

Feelings

Noticing

Verb ‘ing’ words

Smilie

Onomatopoeia

Adverbials/verbs

Personifications

Fronted adverbials

‘While’ conjunction

Alliteration

Action/noticing and prepositions

Modal verbs/rhetorical questions

Expanded noun phrases

Possessive apostrophe

Dialogue

Complex sentence

Relative clause

Inner thought with conjunction

Pathetic fallacy

Smells and taste

Exclamation