

Shoscombe C of E Primary School

Inspiring every child to shine

Newsletter 2
21st September 2018



Upcoming Events

24th Sept – Work starts on the new EYFS outside area

27th Sept – Egg Theatre trip Beech Class

1st October – CORE VALUES WEEK

1st Oct - Y4, 5, 6 visit Bath Literacy Festival

2nd & 3rd Oct – School without Walls in Beech class

2nd Oct – FOSSA welcome at The Apple Tree

4th Oct – Beech Class Slam Poetry event in the day plus workshop for ALL parents and staff after school (crèche provided)

5th Oct – Core Values Sharing Assembly and Poetry performance

8th Oct – flu vaccinations

9th Oct 2pm – Harvest service and tea

15th Oct – Sycamore assembly

18th Oct 7:30pm– FOSSA AGM

22nd Oct (all week) –exhibition of work in the hall

22nd Oct – Parents' Evening

23rd Oct – Y4, 5, 6 trip to Swindon

25th Oct – Parents' Evening

26th October – end of term

Tours for Reception places 2019

Tours of the school are on:

2nd October @ 9:30am

23rd October @ 9:30am

20th November @ 9:30am

4th December @ 9:30am

15th January @ 9:30am

Other dates and times available upon request.

We are a nut-free school. Please do not send nuts or products that may contain nuts into school with your child. Thank you

School Development

We are very pleased to be able to share with you our School Development Plan for 2018-19. We have five core areas with key aims for each – it is at the end of this newsletter. If you have any questions about our plan for development then please come and ask. I'm looking forward to an exciting year of progress, improvement and growth here at Shoscombe School.

Class Dojo

If you haven't already done so – please sign up. Important class messages are being sent through Class Dojo and teachers want to be able to share and celebrate your child's learning with you. Please speak to the office if you are having any difficulties logging on.

Class Volunteers

If you are able to help and volunteer in school please let us know – we will give you a quick induction to school policies.

Early Years Outdoor Area

This week work has started on the outside area by Oak and Chestnut classrooms. The area is being developed and improved to include a bespoke canopy to enable easy free-flow to outdoor learning, a large Wendy House, sandpit, mud kitchen, shade, water trays and so much more. The funding for this has come from the closure of Camerton School and will provide a wonderfully enhanced learning environment for our younger pupils. While the contractors are on site please be especially mindful of where your children are playing before and after school and please can Oak class parents use the main door by the library.

Start and End of the Day

Classrooms open their doors at 8:45 and children can come straight into class to start their learning. If you need to drop your children at the gates using the drop-off system, please remember that we only have staff on gate-duty between 8:30am and 8:45am. If you walk to school with your child, please actively supervise them until it is time to go into class. **We are now extending the Walking Bus to every day of the week and encourage as many families as possible to use this. This starts next week.** I would also respectfully ask that if your children are playing at the end of the school day that they are actively supervised by their parent or carer – there have been a few incidents where children have hurt themselves or others or that school equipment has been misused.

House Captains

This week our children all heard speeches from Year 6 pupils who wanted to represent their house and be house captain. All the children were exceptionally well spoken and gave considered speeches. I am pleased to announce the House Captains this year are:

Ammerdown – Louis Simmons

Brokerswood – Erin Kennedy

Priddy – Jago Newbiggin

Greyfield – Arielle Major

Class Assemblies and Collective Worship

There are two sharing assemblies coming up. Parents welcome ☺

Friday 5th October 2:30pm – sharing our work from Core Values week

Monday 15th October 2:45pm – Sycamore Class assembly

Our Core Value this term is: Creativity and Wonder

Attendance this week: 97.5% The class with the best attendance is Beech with 99.8 %

www.shoscombe.bathnes.sch.uk

Drop-in sessions with our play therapist – a message from Ellie...

My name is Ellie Halford, I am a Child and Adolescent Counsellor trained in the use of creative arts and therapeutic play. I am excited to be offering a 'drop-in' service at Shoscombe Primary School. This will be held at morning break and lunchtime on a Thursday. The ten-minute slots will give pupils the chance to access a safe space in which they can explore some of their feelings and any worries they may have. I am fully qualified and hold full membership with the British Association for Counselling and Psychotherapy. If you have any questions or would like to know more please feel free to contact me via the school office.

Year 7 applications – a message from BANES

BANES would like all Year 6 parents to know that they have a new system whereby parents must select 5 choices when applying for a Year 7 place at secondary school. They have produced a short film for parents to explain why this is important and how it will increase your chances of securing a place at a school of your choice.

<https://www.youtube.com/watch?v=z9n2MTnQVcA&feature=youtu.be>

FOSSA Update

There is an informal meeting for anyone who would like to know more about FOSSA on TUESDAY 2ND OCTOBER, 8pm @ The Apple Tree, Shoscombe. Don't worry – you won't be asked to sign up to anything on the night and no commitments need to be made!

In order to bring about a new team, we have decided to bring forward the **AGM to Thursday 18th October, 7:30pm** at Shoscombe School. Everyone is welcome.

DATES FOR THE DIARY

Sponsored Walk – the last day of term, Friday 26th October 2018

Cakes and sweets sale – last day of term, Friday 26th October 2018

Christmas Fayre – Saturday 8th December, 10am – 1pm

Erasmus News

Together with St Julian's, we are absolutely delighted to have been awarded another EU Erasmus plus grant which funds work in school and visits to our partner schools in Denmark, France, Spain and new this year, Ireland. Our project runs for 2 years from November 2018 to November 2020 and is called RESPECT, RE- USE, RECYCLE. Further information will be sent out regarding European trips in due course. In the meantime please look on our international link page on the school website which directs you to our Connect and Unite Erasmus project to get a flavour of some of the work this grant enables us to do.

Parent Poetry Workshop and Curry Night: 5pm-7pm

We are very excited to be hosting a week of poetry workshops with Beech class as part of our Core Value Week. We will be working with poet Rebecca Tantony to produce two group performances – one from the children and one from parents and staff. The theme of the poems is how children and parents view school and why our school is so special. We are therefore inviting **all parents** to a special workshop on Thursday 4th October at 5:00pm. We will serve curries and run a crèche/film & colouring room for the children so that all the adults can work together on a group poem. This promises to be a fun evening but also one that will link with our values and the learning in school. Please don't feel you need to be a poet or writer as Rebecca will be leading the whole session – we want your input through ideas on what makes Shoscombe school so special through the eyes of the adults. The more parents who come the better! We will add our performance at the Sharing assembly on the 5th.

The winners of the Bath Literary Festival tickets are: Annie Thacker
Below is the School Development plan for 2018-19:-

OUTCOMES	TEACHING & LEARNING	BEHAVIOUR & WELFARE	LEADERSHIP & MANAGEMENT	FINANCES & PREMISES
<p>Hope and Aspiration</p>	<p>Wisdom, knowledge and Skills Religious Education</p>	<p>Dignity and Respect Collective Worship</p>	<p>Vision and Leadership</p>	<p>Community and Living Well Together</p>
				
<p>We aim to:</p> <ol style="list-style-type: none"> 1) Increase the % of pupils at ARE (Age Related Expectations) to be in line with or higher than national levels 2) Close the attainment gap between maths and English 3) Increase the % of pupils reaching #3 / Greater Depth Standard 	<p>We aim to:</p> <ol style="list-style-type: none"> 1) Ensure the curriculum is developing mastery and that creative links are made between curriculum areas 2) Ensure all lessons have high levels of challenge, good pace and excellent modelling 3) Use assessment (both formative and summative) effectively to improve pupil progress 	<p>We aim to:</p> <ol style="list-style-type: none"> 1) Embed whole school core values and Learning Powers 2) Introduce a whole school PSHE programme (Jigsaw) 3) Improve the tracking and monitoring of systems and policies (e-safety, attendance, CPOMS, behaviour) 	<p>We aim to:</p> <ol style="list-style-type: none"> 1) Establish a distributed leadership structure with clear expectations and accountability for middle leaders 2) Improve community engagement 3) Develop and improve EYFS provision 	<p>We aim to:</p> <ol style="list-style-type: none"> 1) Increase pupil numbers 2) Effectively transition to MSNP Trust central services 3) School budgets remain in surplus
<p>How will we do this?</p> <ul style="list-style-type: none"> * Effective assessment * High quality first teaching * High expectations for everyone * All learners' needs are met * Disadvantaged pupils will make accelerated progress * Boys and Girls will make excellent progress 	<p>How will we do this?</p> <ul style="list-style-type: none"> * White Rose and reasoning skills * High quality teaching of basic skills * High quality texts as a stimulus for writing * Introducing Write Stuff as a technique to model excellent writing * Excellent teaching of reading * Cross curriculum links * Effective use of Assessment * High quality feedback and marking * Using SPTO to ensure effective intervention and support is put in place 	<p>How will we do this?</p> <ul style="list-style-type: none"> * Core Values that underpin our Christian vision * 'learning powers' that give children the skills to learn * Enhancing pupil voice – School Council, E Team and Ethos & Values Team * Introducing Jigsaw (PSHE) * Embedding forest school, mindfulness and Thrive * Clear policies and procedures for behaviour and safety 	<p>How will we do this?</p> <ul style="list-style-type: none"> * Clear roles and responsibilities within school and across the Federation * Governor monitoring * Performance management * Peer-to-peer support networks * Thriving PTA team * Investment in Early Years resources, outside areas and staff development 	<p>How will we do this?</p> <ul style="list-style-type: none"> * Increased PR * Review of site security in close liaison with the MSNP Trust * Appraisal for support staff * Induction * Full compliance with GDPR * Close links and liaison with the MSNP Trust, including central services to fulfil SBM roles * Regular review of budget and spending * Future planning and vision
<p><i>Ensuring our Vision and Values provide our pupils with hope and aspiration for themselves and their community.</i></p>	<p><i>Ensuring our Vision and Values support our academic curriculum whilst also providing opportunity for spiritual development. Ensuring that pupils develop religious literacy.</i></p>	<p><i>Ensuring all pupils, whatever their background, can flourish. Ensuring Collective Worship is inclusive and central to the life of the school.</i></p>	<p><i>Ensuring we develop, implement and monitor our Christian vision. Ensuring that we effectively monitor our religious education.</i></p>	<p><i>Ensuring that we live out our Christian vision in our relationships and partnerships with key Stakeholders. Ensuring the whole school community live well together.</i></p>