**Questions and investigations**

How did World War 2 begin?

What was the life of an Evacuee?

What was rationing?

**Science – States of Matter**

What is a solid, liquid or gas?

How do particles behave?

What is evaporation and condensation?

How does the water cycle work?

**Term 1 Topic: I’m an Evacuee…. Get Me Out of Here**

**Value of the term: Creativity and Wonder**

**Main writing focus;**

Write Stuff – The Lost Thing: Time adverbials/synonyms, adjectives, repetition for effect, portmanteau words, noun phrases, preposition phrases, onomatopoeia, dialogue, simile, adverbs, conjunctions, complex sentences, rhetorical question, relative clause, fronted adverbials, verbs, exclamation sentences, pathetic fallacy, personification,

Slam Poetry – SWW project

Performance Poetry – SWW project

Letters to Arden School in Denmark – Erasmus Project

**Books:**

The Lost Thing, Red Tree, The Arrival Tales from Outer-Suburbia

The Lion, the Witch and the Wardrobe (Class book)

War boy

Rose Blanche

The Lion and the unicorn

**Visit:**

**SWW project**

**Swindon Railway Station**

**Maths Topics**

**Year 4 – Place value**

Find 1000 more or less than a given number

Recognise the place value of each digit in a four digit number.

Order and compare numbers beyond 1000

Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10,100,1000

Solve number and practical problems that involve all of the above and with increasingly positive numbers.

Count backwards through zero to include negative numbers.

Read Roman numerals to 100 (l to C) and know that over time, the numeral system changed to include the concept of zero and place value.

**Addition and Subtraction**

Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction)

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

**Year 5 – Place Value**

Count forwards and backwards in steps of powers of 10 for any given number up to 1000000

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit

Round any number up to 1000000 to the nearest 10, 100, 1000, 10000, 100000

Solve number problems and practical problems that involve all the above.

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

**Addition and Subtraction**

Add and subtract numbers mentally with increasingly large numbers

Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction)

Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

**PE**

Invasion Games – Netball

FUNS

**PSHE**

**Year 4 - Being Me in My World**

Becoming a class Team

Being a school citizen

Rights and responsibilities and democracy

Rewards and consequences

Our learning charter

Owning our learning charter

**Celebrating Differences**

Judging by appearances

Understanding influences

Understanding bullying

Problem-solving

**Year 5 – Being Me in My World**

My year ahead

Being me in Britain

Year 5 responsibilities

Rewards and consequences

Our learning charter

Owning our learning charter

**Celebrating Differences**

Different cultures

Racism

Rumours and name calling

Types of bullying

**RE**

Why do religious books and teaching matter?

What different kinds of writing and story are there that are important to religions and beliefs?

Where do the most special kinds of writings and stories come from?

How do communities show that they value special books and writings?

What are the moral messages that can be found in stories from religions and beliefs?

How can I best express my beliefs and ideas?

**Make:**

Anderson Shelters

WW2 Medals

**Forest School**

Tool use

WW2 Shelters